

**CPMT MINUTES**  
**April 20, 2023**  
Sudley North – Jean McCoy  
2:00 – 3:30 PM

**CPMT Members:**

- Courtney Tierney, Chair, DSS
- Kim Keller, Vice Chair, JCSU
- Alison Ansher, PWHD
- Lisa Fouser, parent rep
- Aimee Holleb, PWCS
- Elijah Johnson, Assistant County Executive
- Lisa Madron, CS
- Carl Street, Youth for Tomorrow (Private Provider)

**Others Present:**

- Julie Arquette, DSS CSA
- Shazia Chughtai, DSS CSA
- Jessica McCauley, DSS CSA
- Ron Pannell, PWCS
- Shela White, DSS CSA

Sudley North Government Center, 7887 Ashton Avenue, Suite 500, Manassas, VA 20108 • 703-295-3200 | www.pwccgov.org

- **2BED Private Day School Status** – presented by Julie Arquette. Private Day report is attached.
- **BTC Status** – presented by Shelia White. Residential report is attached.

**Quarterly Utilization Review**

**MOTION** to approve VCCCA FY24 Plan. [KK motion, GM seconded].  
**VCCCA FY24 Plan** – presented by Courtney Tierney

[C2 motion, AA seconded].

**MOTION** to approve Gregg Ferguson as Mid-County EAPT alternative representative for private provider.  
**EAPT Alternative** – presented by Jessica McCauley

[KK motion, GM seconded].

- **Expenditures** – **MOTION** to approve expenditure approvals from 5/1/23 - 4/1/23.
- **Budget** – FY23 LTD was reviewed.

**Expenditures and Budget Review** – presented by Courtney Tierney

motion, C2 seconded]

**Approve Minutes** from February 16, 2023 were presented. **MOTION** to approve as presented. [KK

Courtney Tierney, Chair, opened the meeting at 2:04 PM.

**Open Meeting:**



CPMT Approval Table

3/22/2023	Grant	LMT	CB	FCP	04/01/23-06/30/23	\$5,400.00	\$5,400.00	\$5,400.00	
3/22/2023	Springfield	CP	CB	FCP	03/22/23-05/31/23	\$3,400.00	\$3,400.00	\$3,400.00	
3/28/2023	Combs	SB	CB	M	03/28/23-06/30/23	\$45,092.50	\$45,092.50	\$45,092.50	
3/28/2023	Thompson	RML	CB	M	04/01/23-05/31/23	\$600.00	\$600.00	\$600.00	
3/29/2023	Ryerson	AH	CB	M	04/01/23-06/30/23	\$900.00	\$900.00	\$900.00	
3/29/2023	Wooten	MC	CB	M	04/01/23-06/30/23	\$15,314.39	\$15,314.39	\$15,314.39	
3/29/2023	Wooten	JC	CB	M	03/29/23-06/30/23	\$29,049.50	\$29,049.50	\$29,049.50	
3/31/2023	Hawks	NLS	CB	M	04/01/23-06/30/23	\$1,500.00	\$1,500.00	\$1,500.00	
4/11/2023	Williams	BL	CB	M	04/11/23-06/30/23	\$17,946.93	\$17,946.93	\$17,946.93	
4/12/2023	Ryerson	BR	CB	M	05/01/23-06/30/23	\$1,800.00	\$1,800.00	\$1,800.00	
4/14/2023	Hawks	JR	RTC	M	05/01/23-06/30/23	\$24,979.50	\$24,979.50	\$24,979.50	
4/14/2023	Annand	TRC	CB	M	05/01/23-06/30/23	\$1,650.00	\$1,650.00	\$1,650.00	
<b>Total DSS</b>						<b>\$584,960.07</b>	<b>\$584,960.07</b>	<b>\$584,960.07</b>	

Agency: PWCS

FAPT Date	Case Manager	Client's Initials	Type Svcs*	Eligibility	Ser. Dates (start - end)	CM Request	FAPT Recommended	CPMT Approved	Comments
2/22/2023	Naples	EB	CB	NM	02/22/23-06/30/23	\$18,480.00	\$18,480.00	\$18,480.00	
2/24/2023	Naples	LS	CB	NM	02/24/23-06/30/23	\$15,000.00	\$15,000.00	\$15,000.00	
2/24/2023	Naples	HF	CB	FCP	02/24/23-04/30/23	\$3,037.50	\$3,037.50	\$3,037.50	
2/28/2023	Junod	DHP	CB	FCP	03/01/23-06/30/23	\$2,430.00	\$2,430.00	\$2,430.00	
3/1/2023	Raymo	DF	CB	FCP	03/01/23-06/30/23	\$11,520.00	\$11,520.00	\$11,520.00	
3/1/2023	Raymo	JH	CB	FCP	03/01/23-06/30/23	\$4,500.00	\$4,500.00	\$4,500.00	
3/7/2023	Naples	NS	CB	NM	04/01/23-06/30/23	\$5,985.00	\$5,985.00	\$5,985.00	
3/8/2023	Naples	SC	CB	NM	04/01/23-06/30/23	\$11,481.08	\$11,481.08	\$11,481.08	
1/18/23	CCS	PW	IEP	mand	1/18/23-6/30/23	\$42,639.00	\$42,639.00	\$42,639.00	
1/23/23	CCS	AB	IEP	mand	1/23/23-6/30/23	\$48,489.00	\$48,489.00	\$48,489.00	
1/30/23	CCS	GB	IEP	mand	1/30/23-6/30/23	\$25,208.00	\$25,208.00	\$25,208.00	
2/1/23	CCS	JE	IEP	mand	2/1/23-6/30/23	\$38,065.00	\$38,065.00	\$38,065.00	
3/10/2023	Danner	CMV	CB	NM	03/10/23-05/31/23	\$3,264.00	\$3,264.00	\$3,264.00	
3/14/2023	Abramson	RJ	CB	NM	03/14/23-06/30/23	\$5,400.00	\$5,400.00	\$5,400.00	
3/17/2023	Danner	MP	CB	NM	04/01/23-06/30/23	\$6,752.60	\$6,752.60	\$6,752.60	
3/17/2023	Naples	TW	CB	FCP	04/01/23-06/30/23	\$4,225.00	\$4,225.00	\$4,225.00	
3/17/2023	Raymo	MP	CB	NM	03/17/23-06/30/23	\$7,267.25	\$7,267.25	\$7,267.25	
3/21/2023	Abramson	EF	CB	NM	03/21/23-06/30/23	\$3,000.00	\$3,000.00	\$3,000.00	

CB=Community Based; RTC=Out of Home Placement; CB(2)2=Agency Approved 14 Day Crisis; IEP=Private Day School; IRB=Independent Living

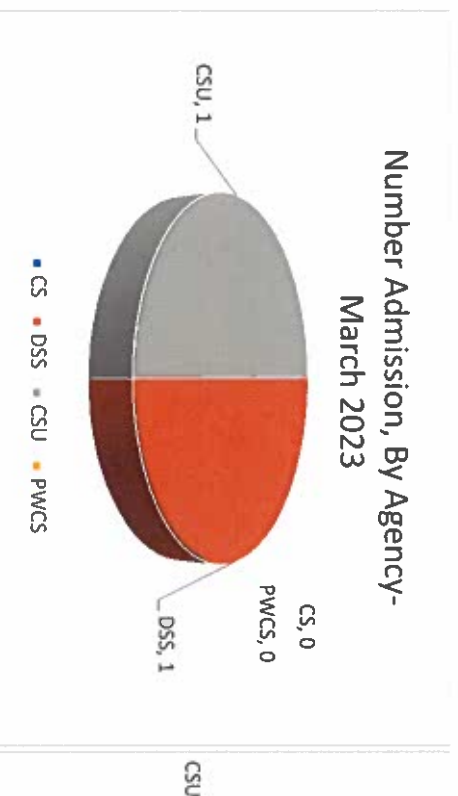
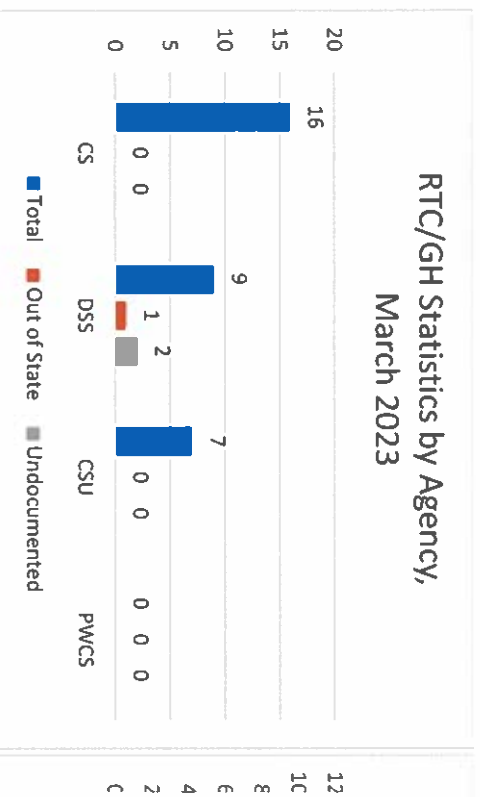
CPMT Chair - Courtney Tierney

Date: *3/22/2023*  
 Signature: *[Handwritten Signature]*

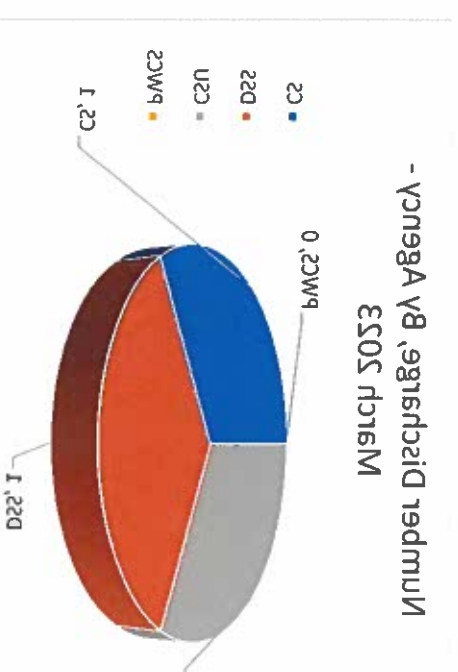
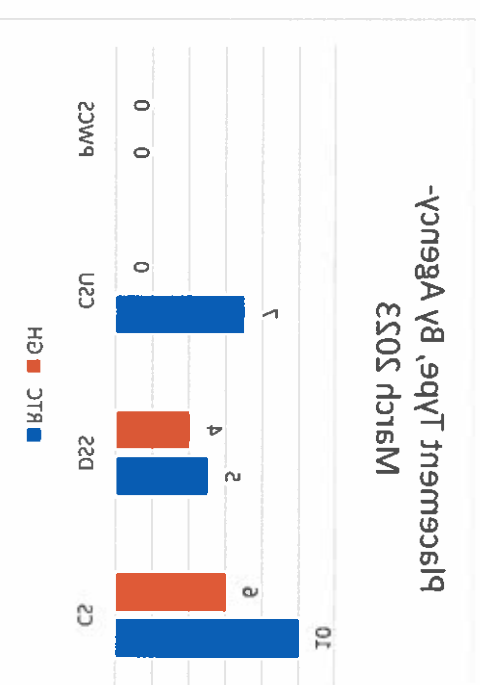
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					04/01/23	05/31/23	06/30/23
3/22/2023	CC2	OD	IEB	mand	08,000.00	08,000.00	08,000.00
3/22/2023	CC2	EB	IEB	mand	03,000.00	03,000.00	03,000.00
3/22/2023	CC2	OH	IEB	mand	00,000.00	00,000.00	00,000.00
4/17/2023	Raymo	2C	CB	NM	02,000.00	02,000.00	02,000.00
4/17/2023	Raymo	HE	CB	IEB	02,000.00	02,000.00	02,000.00
4/17/2023	Raymo	WD	CB	IEB	02,000.00	02,000.00	02,000.00
4/17/2023	Raymo	WB	CB	NM	00,000.00	00,000.00	00,000.00
4/17/2023	Raymo	1B	CB	NM	02,000.00	02,000.00	02,000.00
4/17/2023	Raymo	VC	CB	IEB	02,000.00	02,000.00	02,000.00
4/17/2023	Raymo	CB	CB	IEB	02,000.00	02,000.00	02,000.00
4/17/2023	Raymo	W2	CB	NM	02,000.00	02,000.00	02,000.00
4/17/2023	Raymo	GM	CB	NM	02,000.00	02,000.00	02,000.00
3/22/2023	Raymo	1C	CB	NM	02,000.00	02,000.00	02,000.00

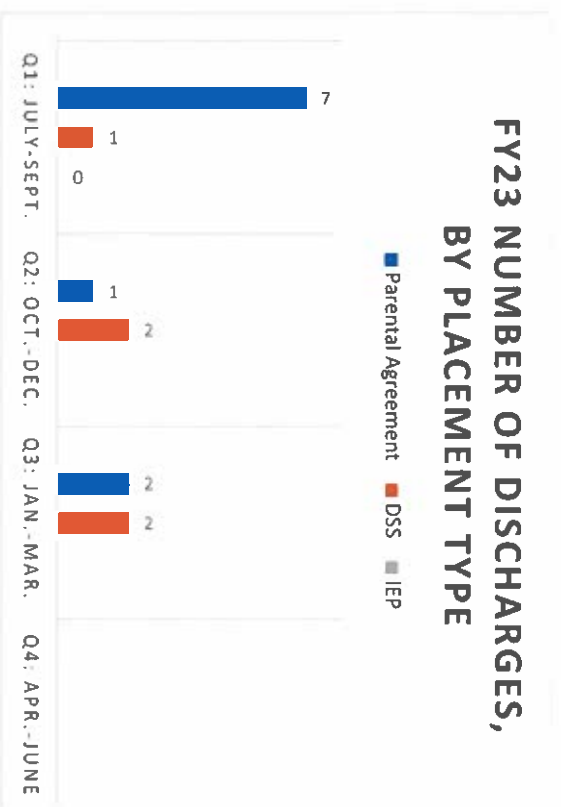
Residential Tree  
RTC/GH Tot



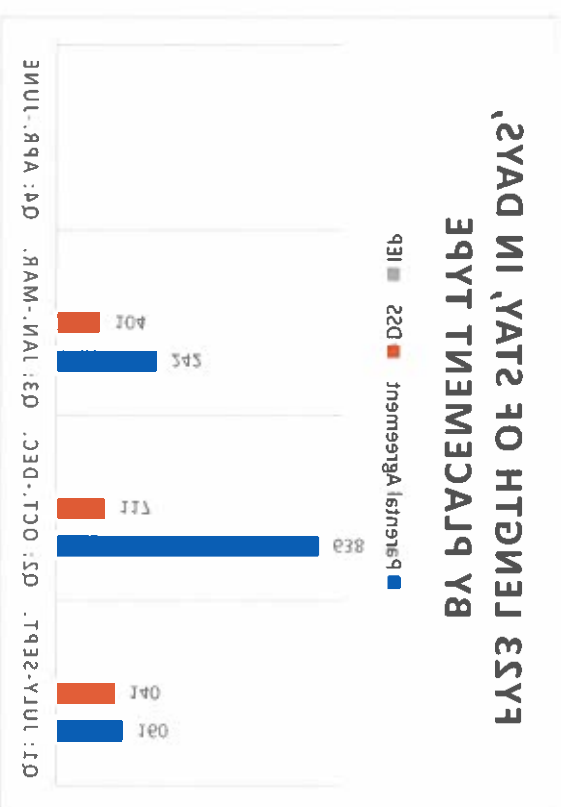
Sublet 21st/22nd Jan  
(CS\LE\EO) SE



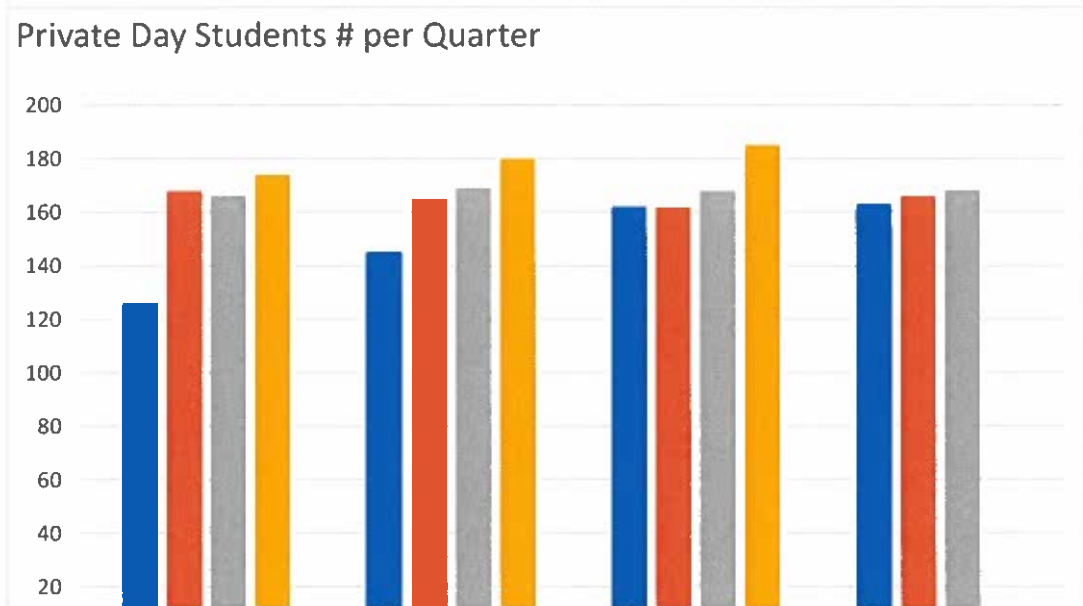
Quarterly RTC Report:



ESOS ndwlm-ESOS yrblm



### PRIVATE DAY STUDENT ENROLLMENT PER QUARTER SUMMARY



1 student graduated; 1 withdrawn from school per parental reasons; 1 exited for weapons  
 1 student returned from RTC; 1 other exited to go to RTC for non-IEP-driven services  
 3 students changed from 1 private day to another to accommodate their needs  
 6 new students entered day school per IEP mandate

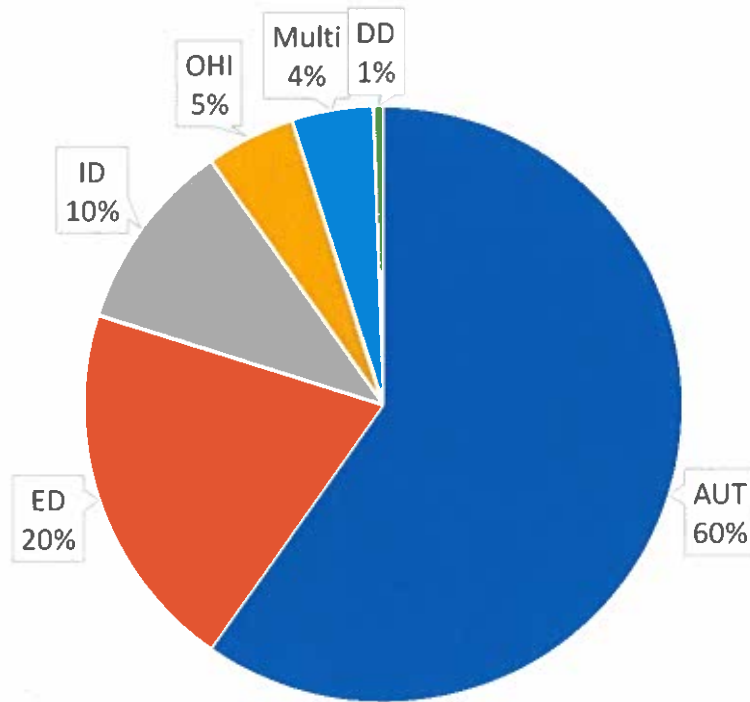
Movements in third quarter:

Q4	163	166	168	
Q3	162	162	168	182
Q2	142	161	166	180
Q1	126	161	166	174
	EY20	EY21	EY22	EY23

# students per quarter



# Primary IEP disabilities



% of IEP Disability Types in day school

CBMT Report April 2023

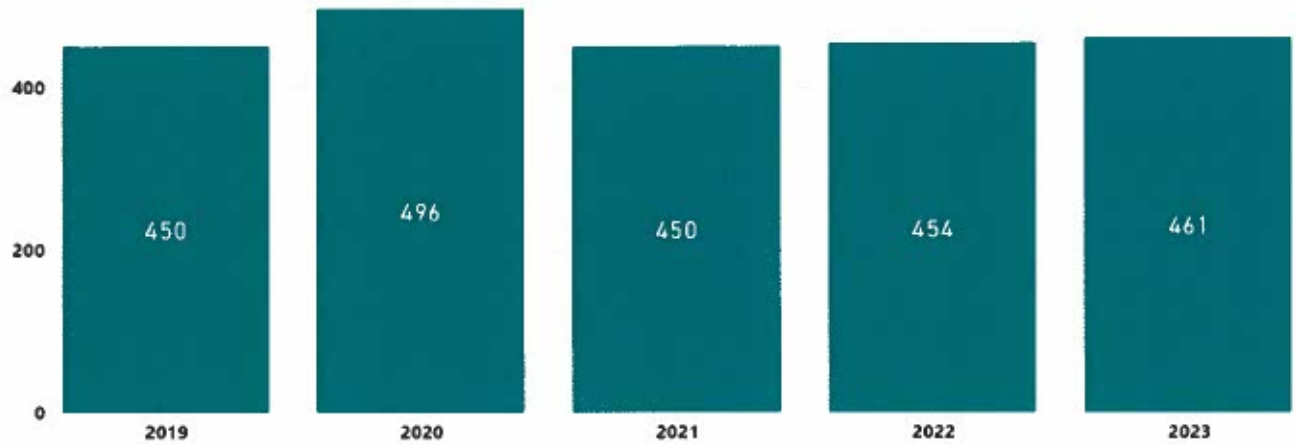
Total 182  
 Developmental Dis. 1  
 Other Health impair. 2  
 Multiple Disab. 8  
 Intellectual Disab. 12  
 Emotional Disab. 37  
 Autism 111  
# Disability types:  
 (big chart above)

total	182
18 to 22	28
23 to 27	11
28 to 32	20

ages \ # students:

# CPMT Data Report – 4/20/2023

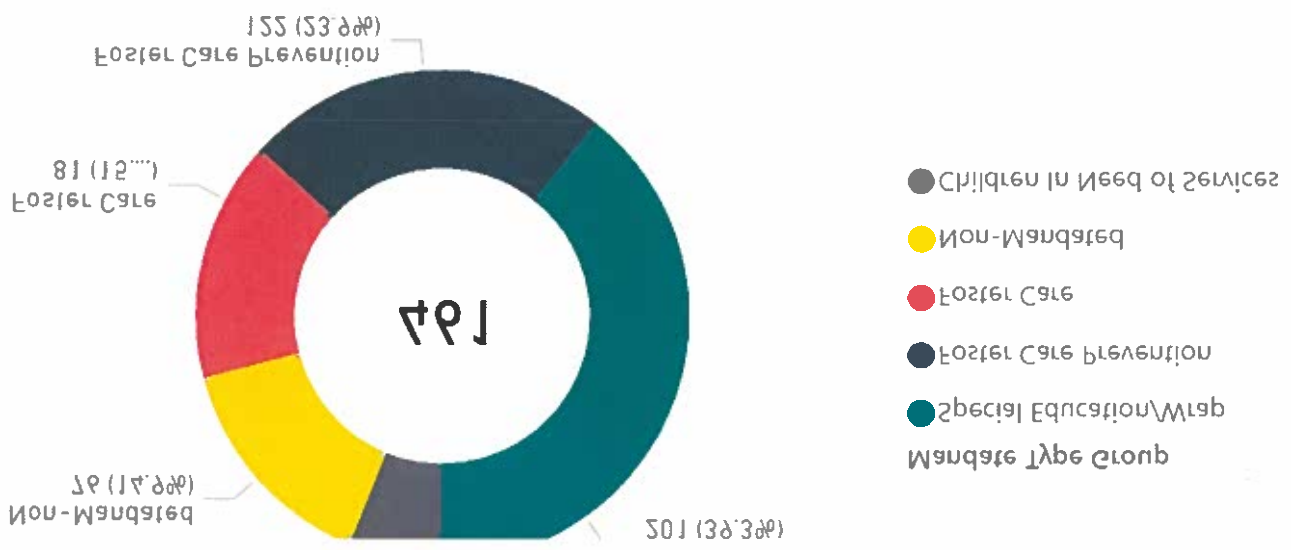
## YTD Distinct Child Count Through 4/14



## Distinct Child Count By Mandate Type

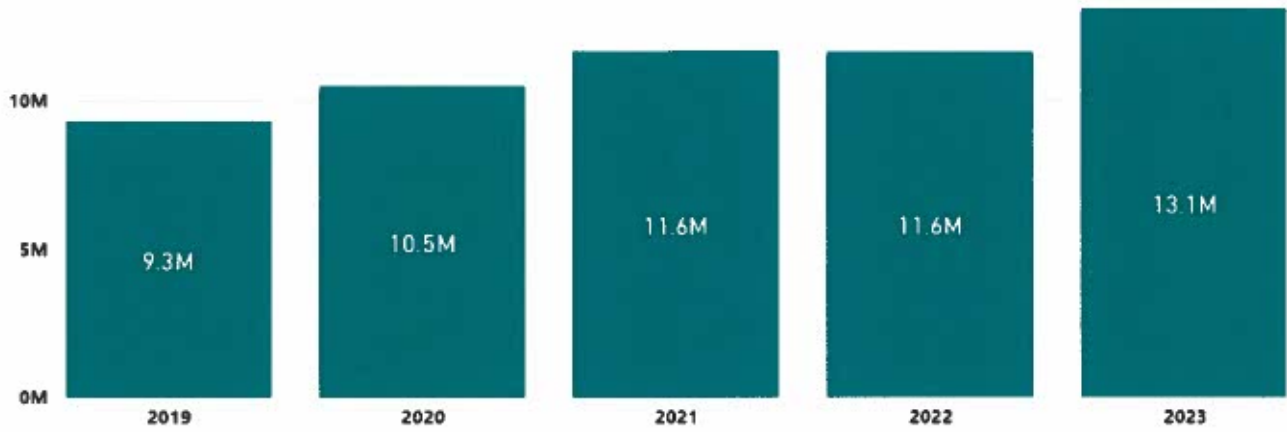
Children In Need of Services  
31 (6.7%)

CPMT DATA REPORT 4/20/2023





# YTD Total Net Expenditures Through 4/14



## Total Net Expenditures By Expenditure Code



CSOS\05\4\7\REPORT DATA

CSOS\4\7\REPORT DATA

Report through 4/14



# Children's Services Act



## ΕΥΣΟΣΣ Outcome Indicators Report

Empowering communities to serve youth

**Children's Services**  
Office of

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## Executive Summary

This annual report addresses the requirements of Virginia Code §2.2-2648.D.17. by summarizing statewide performance for each of the six measures. This review includes the most current complete fiscal year (FY2022) and the four prior fiscal years. For this year's report, the period is FY 2018 – FY 2022.

Findings include:

- In its first year of reporting, the percentage of youth in this year's CANS cohort (FY 2022) with improved scores was similar to last year's cohort (FY 2021).
- The Child Strengths domain had the largest percentage of the FY 2022 cohort showing improvement from its initial assessment (57 percent). Approximately 40 percent of youth in the FY 2022 cohort showed improvement in the School and/or Behavioral/Emotional Needs domains.
- The percentage of youth receiving only Community-based services, among all CSA-funded services in the fiscal year, has increased each year for the last five years. In FY 2022, 87 percent

(72 percent in family-based settings and 85 percent exiting to permanency).

percent in family-based settings and 79 percent exiting to permanency) compared to FY 2021

- The statewide performance on foster care-related outcomes was slightly lower this year (47

## Introduction

Virginia Code, §2.2-2648.D.17. requires that the State Executive Council for Children's Services shall:

*Oversee the development and implementation of a uniform set of performance measures for evaluating the Children's Services Act program, including, but not limited to, the number of youths served in their homes, schools and communities. Performance measures shall be based on information: (i) collected in the client-specific database referenced in subdivision 16, (ii) from the mandatory uniform assessment instrument referenced in subdivision 11, and (iii) from available and appropriate client outcome data that is not prohibited from being shared under federal law and is routinely collected by the state child-serving agencies that serve on the Council. If provided client-specific information, state child-serving agencies shall report available and appropriate outcome data in clause (iii) to the Office of Children's Services. Outcome data submitted to the Office of Children's Services shall be used solely for the administration of the Children's Services Act program. Applicable client outcome data shall include, but not be limited to: (a) permanency outcomes by the Virginia Department of Social Services, (b) recidivism outcomes by the Virginia Department of Juvenile Justice, and (c) educational outcomes by the Virginia Department of Education. All client-specific information shall remain confidential and only non-identifying aggregate outcome*

2

- The percentage of youth who exit from foster care to a permanent living arrangement;
- The percentage of youth in foster care who are in family-based placements; and C2A-funded services;
- The percentage of youth receiving only community-based services (CBS) of all youth receiving recent reassessment or discharge;
- The percentage of youth who had a decrease in their score (indicating increased strengths) on the Child Strengths Domain of the CAN2 instrument from a baseline assessment to the most recent reassessment or discharge;
- The percentage of youth who had a decrease in their score on the Child Behavioral and Emotional Needs Domain of the CAN2 instrument from a baseline assessment to the most recent reassessment or discharge;
- The percentage of youth who had a decrease in their score on the Child Behavioral and Adolescent Needs and Strengths (CANS), the mandatory C2A assessment instrument, from
- The percentage of youth who had a decrease in their score on the School Domain of the Child

Children's Services Act (C2A) program. The six indicators are:

Services (OCS) has developed a set of performance/outcome measures to be used to evaluate the

Under the direction of the State Executive Council for Children's Services (SEC), the Office of Children's

## Child and Adolescent Needs and Strengths (CANS) Outcomes

The CANS is the mandatory uniform assessment instrument for all children receiving CSA-funded services. It is administered at the time of service initiation and at periodic intervals throughout the duration of services. The reassessment interval varies depending on the service provided and local policy and practice. Typically, children receiving more intensive services are reassessed more frequently.

- The CANS School Domain score is the total score of the three domain items.<sup>1</sup>
- The CANS Child Behavioral/Emotional Needs Domain score is the total score of the ten items that constitute the domain.<sup>2</sup>
- The CANS Child Strengths Domain score is the total score of the 11 items that constitute the domain.<sup>3</sup>

A trained and certified assessor scores each item in a Domain as a 0, 1, 2, or 3, with a lower score indicating the youth has less significant needs (or is better functioning) in those areas. Domain scores would be expected to decrease (as a youth's needs decrease) if interventions have the desired impact. Children are assigned to an annual "cohort" in which their baseline (initial) assessment occurs. Only

e

and Outcomes (CO) Dashboard found on the CSA website.

<sup>1</sup> Locally specific data for FY 2021 and updated data from prior years cohorts at the local level is reported in the CSA Data File: Relationship Permanence, Child Involvement with Care, and Natural Supports.

<sup>2</sup> The items are: Family, Interpersonal, Optimism, Educational, Vocational, Talents/Interests, Spiritual/Religious, Community, Anger Control, Substance Use and Eating Disturbance.

<sup>3</sup> The items are: Psychosis, Impulsivity/Hyperactivity, Depression, Anxiety, Oppositional, Conduct, Adjustment to Trauma,

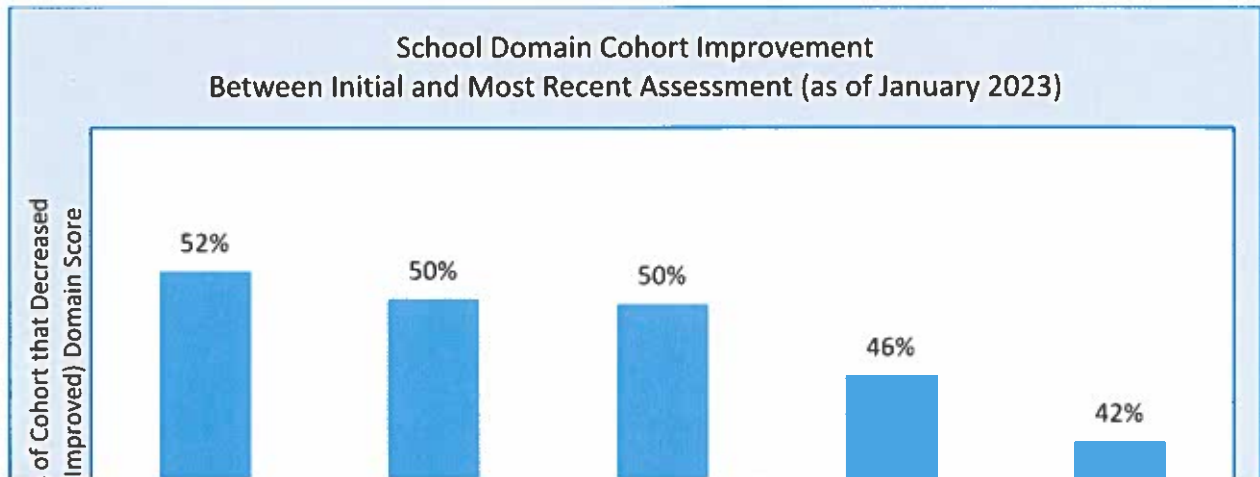
<sup>4</sup> The items are: School Behavior, School Achievement and School Attendance.

cohort, the average time between the baseline and most recent assessment was 250 days.

Youth with a decreased domain score on these items is calculated for each locality. For the FY 2022 of January 1, 2023, the most recent assessment was used to develop this report. The percentage of baseline assessment score is compared to the most recent assessment for children in each cohort. As are reassessed, the number in the cohort will grow, and the outcomes will be recalculated<sup>4</sup>. The reassessment on or before January 1, 2023. As time elapses and additional youth in the FY 2022 cohort are reassessed, the number in the cohort will grow, and the outcomes will be recalculated. The FY 2022 cohort includes youth with an initial (baseline) assessment on or after July 1, 2022 and a

## School Domain of the Child and Adolescent Needs and Strengths

In the first year of reporting for the FY 2022 cohort, 42 percent showed improvement (a decrease in the score) between the initial and most current assessments. Prior year cohorts have also demonstrated improved School domain scores from their earliest initial assessment. The FY 2018 cohort had the most extended average period between assessments (782 days) and the greatest percentage of improvement (52 percent).



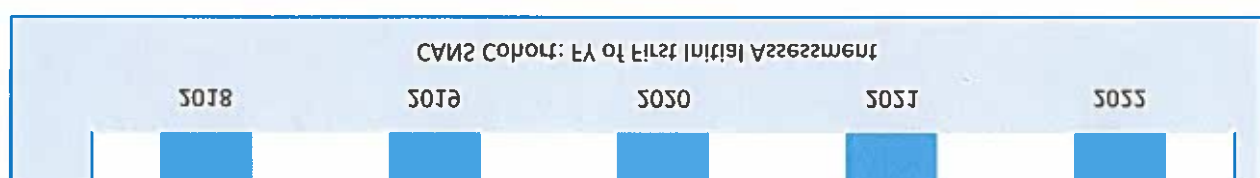
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Average Days	782	677	677	409	550
Number of Youth	4,448	4,534	3,857	3,407	3,004
Cohort	2018	2019	2020	2021	2022

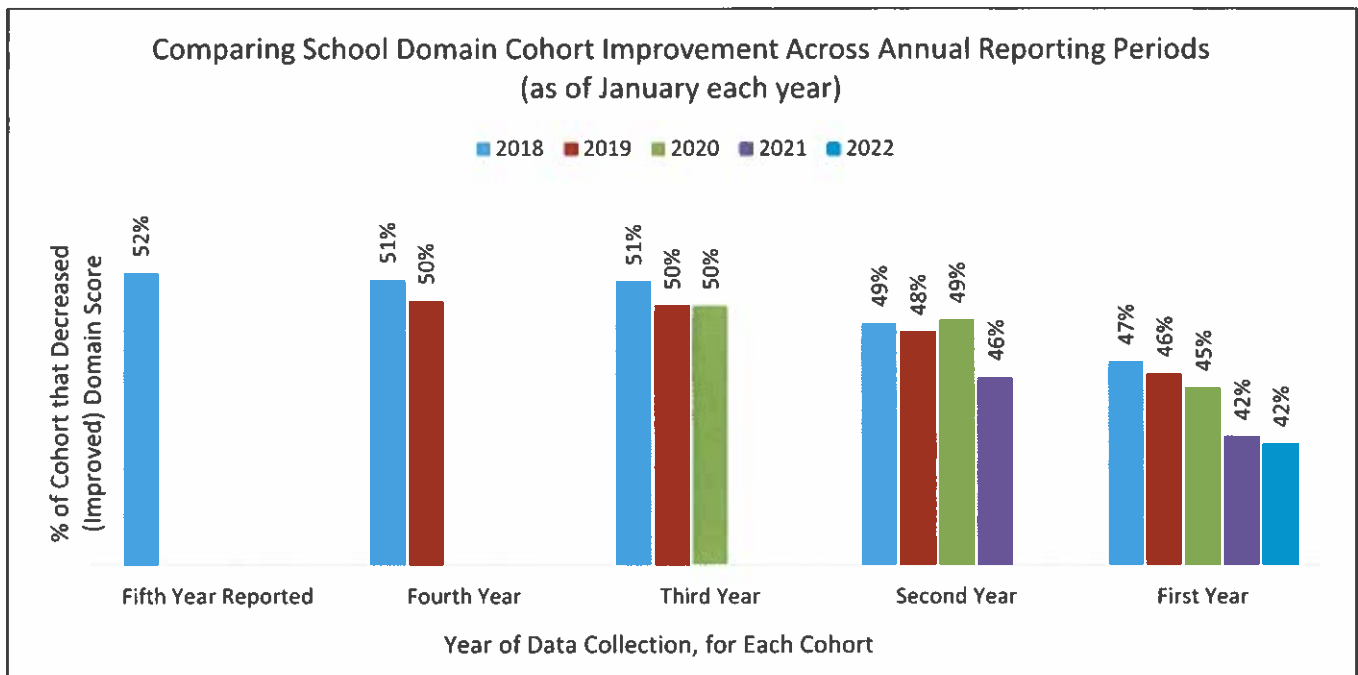
Average Number of Days Between Initial and Most Recent CAN2 Assessment (as of 1/1/23) by Cohort

should be considered when comparing differences between the current and prior years' cohorts.

A pattern is seen with the increasing percentage of a cohort that improves over time. This consideration of outcomes tend to improve with more time between the initial and most current assessments, and this







The percentage of each cohort showing improvement for the first year of reporting has declined over

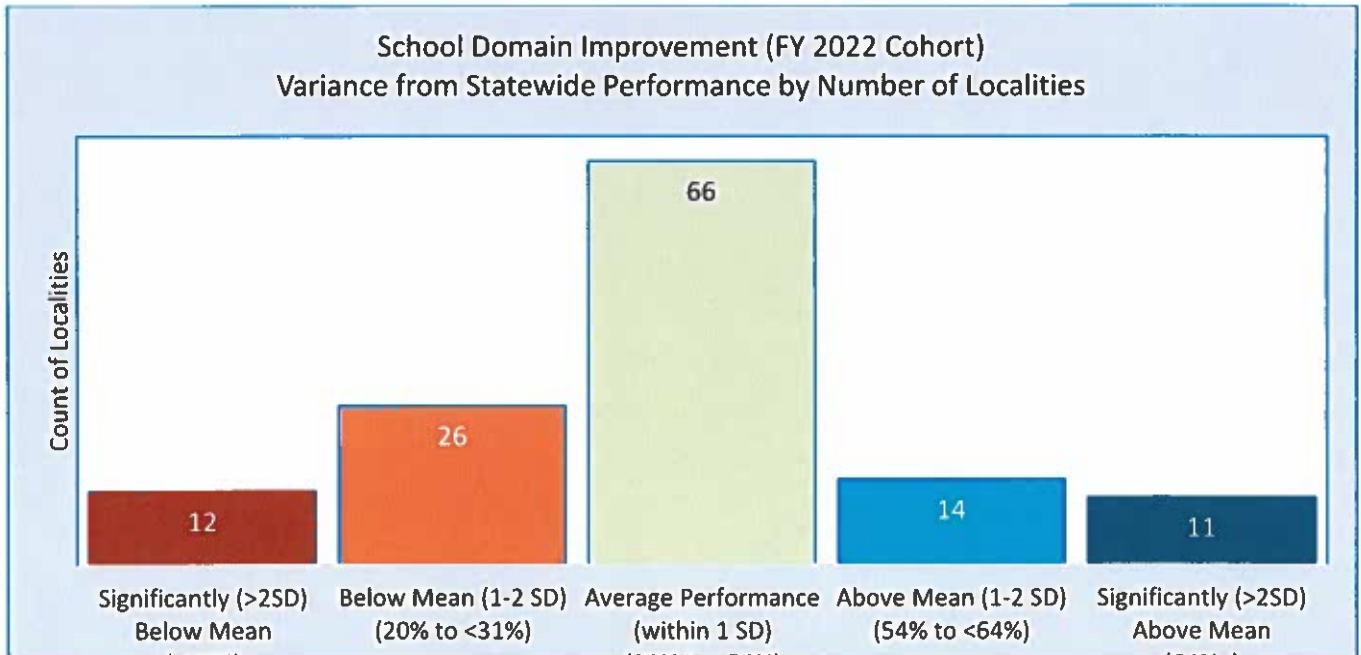
“level out” after some time.

percent of the cohort improved). This pattern may suggest that improvement in this Domain tends to reporting; the fourth year of reporting for this cohort also maintained the prior year's levels (20 cohort with improvement from the initial assessment increased through the first three years of improvement for both years), and increased slightly in the fifth year. The proportion of the FY 2019 increased in the first three years of reporting, maintained in the fourth year (21 percent showed measurement; for example, the proportion of youth with improvement for the FY 2018 cohort percentage of youth showing improvement. However, the increase slows around the third year of for cohorts with multiple years of available data, the trend has been a steady increase in the

the FY 2021 and FY 2022 cohorts.

cohort improved in their first year, followed by 42 percent for the FY 2020 cohort and 42 percent for the last two fiscal years, forty-seven percent of the FY 2018 cohort and 46 percent of the FY 2019

The graph below displays the count of localities based on the percentage of improvement achieved by the FY 2022 cohort compared to the statewide weighted mean.

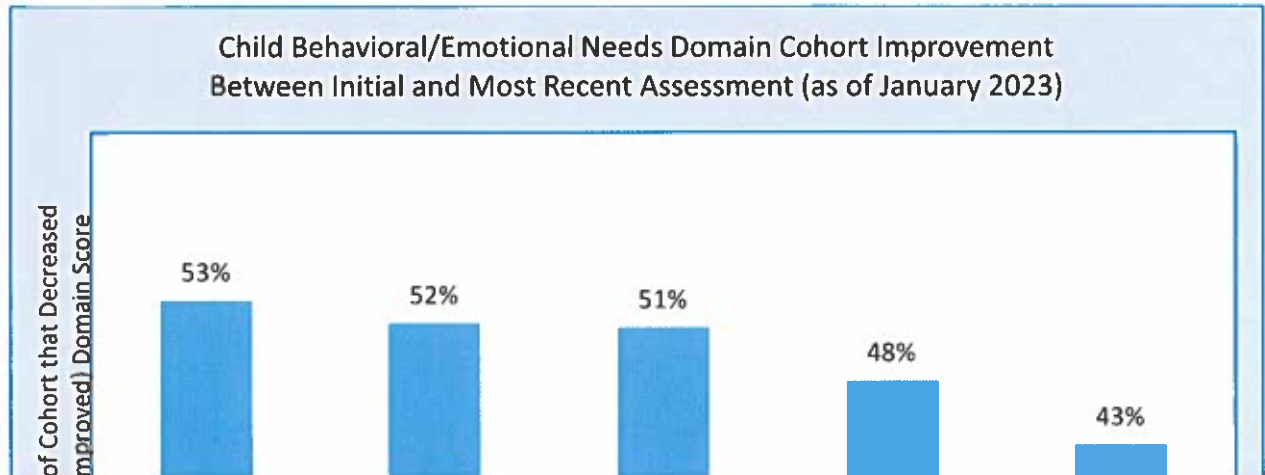


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for lower improvement (38 localities) than for high improvement (52 localities).  
 one standard deviation of the statewide mean, the number of localities outside this range was larger.  
 While the performance for a majority of localities (66 out of 125 reporting, or 52 percent) fell within

## Behavioral/Emotional Needs Domain of the Child and Adolescent Needs and Strengths

In the first year of reporting for the FY 2022 cohort, 43 percent showed improvement (a decrease in the score) between the initial and most current assessments. Prior cohorts have also demonstrated improved Behavioral/Emotional Needs domain scores from their earliest initial assessment. The FY 2018 cohort had the longest average period between assessments (782 days) and the greatest percentage of improvement (53 percent).

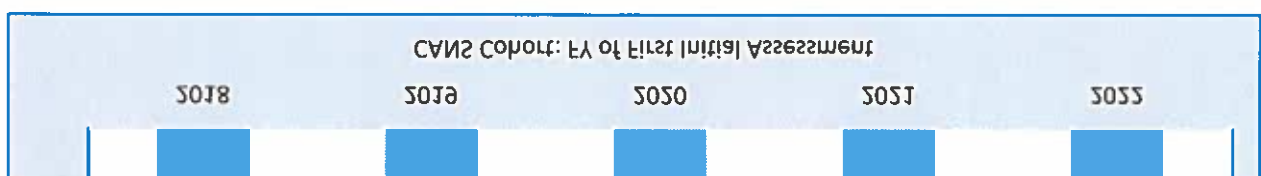


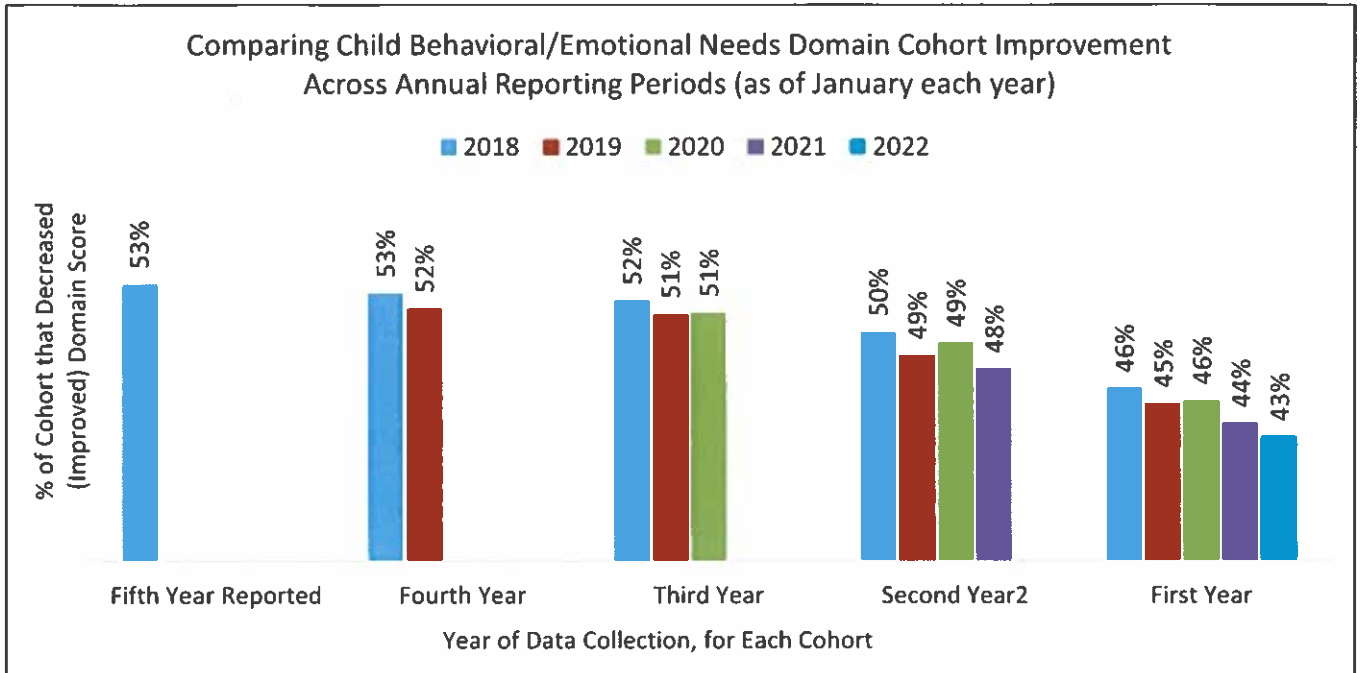
10

Cohort	2018	2019	2020	2021	2022
Number of Youth	844	454	387	407	404
Average Days	782	677	627	408	550

Average Number of Days Between Initial and Most Recent as of January 2023, by Cohort

should be considered when comparing differences between the current and prior years' cohorts. A pattern is seen with the increasing percentage of a cohort that improves over time. This consideration of outcomes tend to improve with more time between the initial and most current assessments, and this

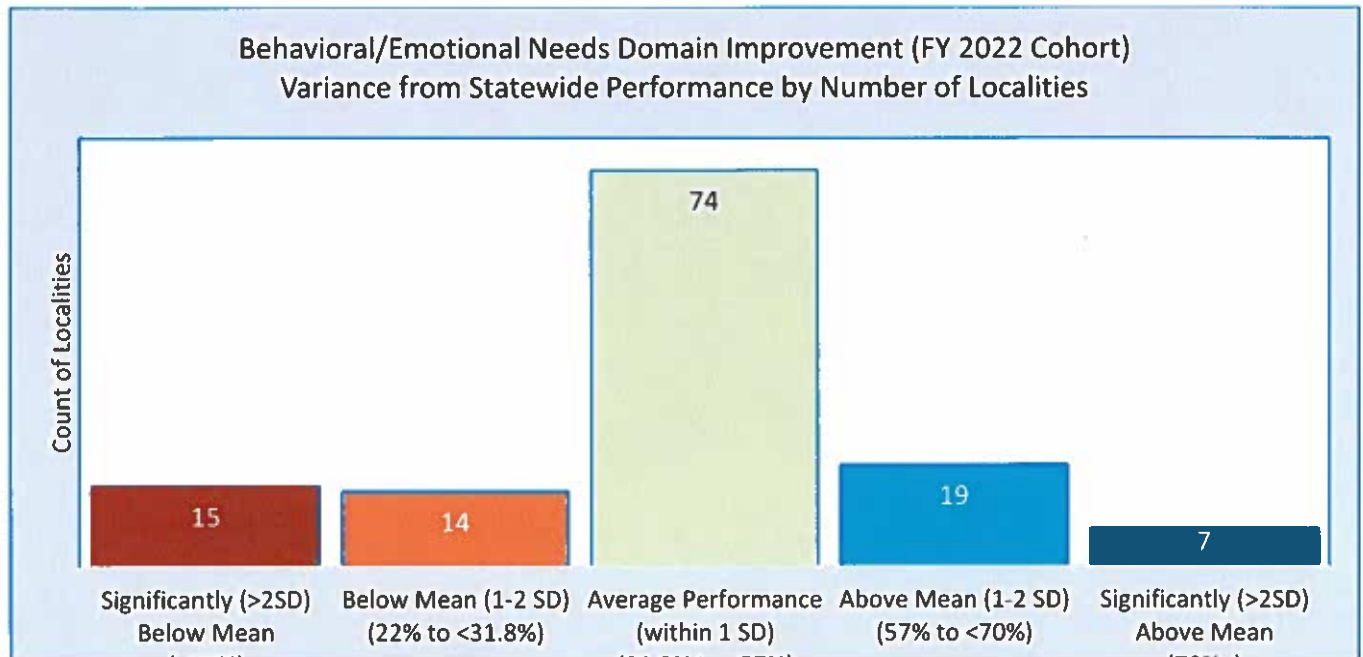




The percentage of each cohort showing improvement in the first year of reporting has declined over

improvement in this Domain tends to "level out" after some time.  
 measurement, one year later than for school domain improvement. This pattern may suggest that  
 percentage of youth showing improvement. The increase slows around the fourth year of  
 For cohorts with multiple years of available data, the trend has been a steady increase in the  
 youth improving from the initial, followed by 43 percent for the FY 2022 cohort.  
 42 percent of the FY 2019 cohort improved in their first year. The FY 2021 cohort showed 44 percent of  
 the last five fiscal years: 46 percent of the FY 2018 and FY 2020 cohorts improved in their first year, and

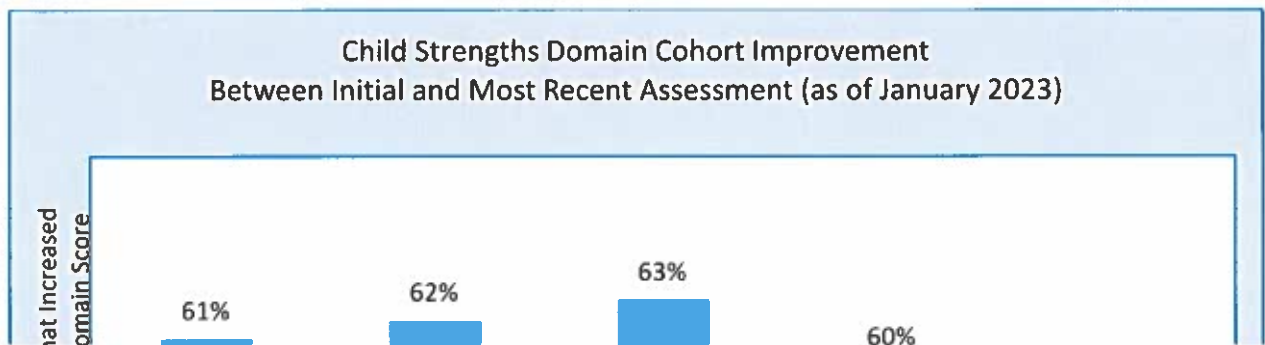
The graph below displays the count of localities based on the percentage of improvement achieved by the FY 2022 cohort compared to the statewide weighted mean.



Behavioral/Emotional Needs domain (29 versus 26 localities, respectively). There were more localities with below-average improvement than above-average improvement for the deviation of the statewide mean. Similar to locality-level improvement in the school domain, there were 74 localities (52%) reporting 57% or greater improvement within one standard deviation of the statewide mean. The performance for most localities (74%) was within one standard deviation of the statewide mean.

## Child Strengths Domain of the Child and Adolescent Needs and Strengths

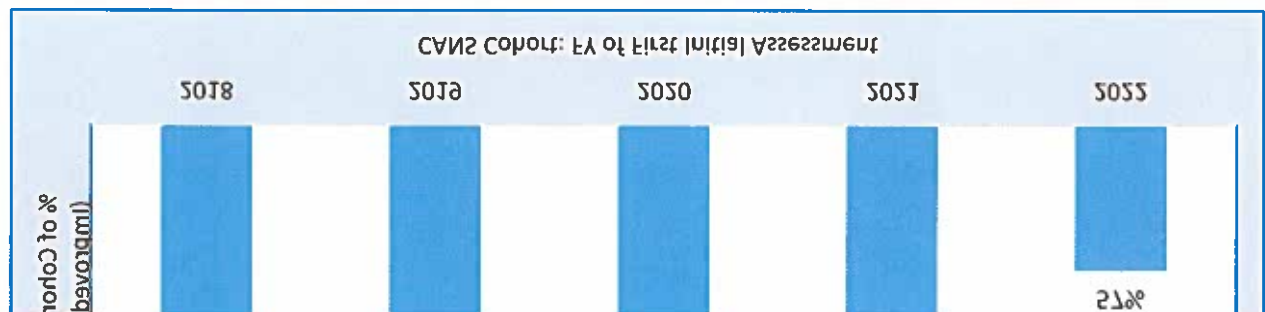
In the first year of reporting for the FY 2022 cohort, 57 percent showed improvement (an increase in the score) between the initial and most current assessments. Prior cohorts have improved their Child Strengths domain score from their earliest initial assessment. The FY 2018 cohort had the longest average period between assessments (782 days) but did not show the greatest percentage of improvement, as was the case for the other two domains. Sixty-one percent of youth in the FY 2018 cohort improved their scores in this domain from their initial assessment. The FY 2020 cohort had the largest proportion of improvement since the initial assessment (63 percent, with an average of 571 days between assessments).

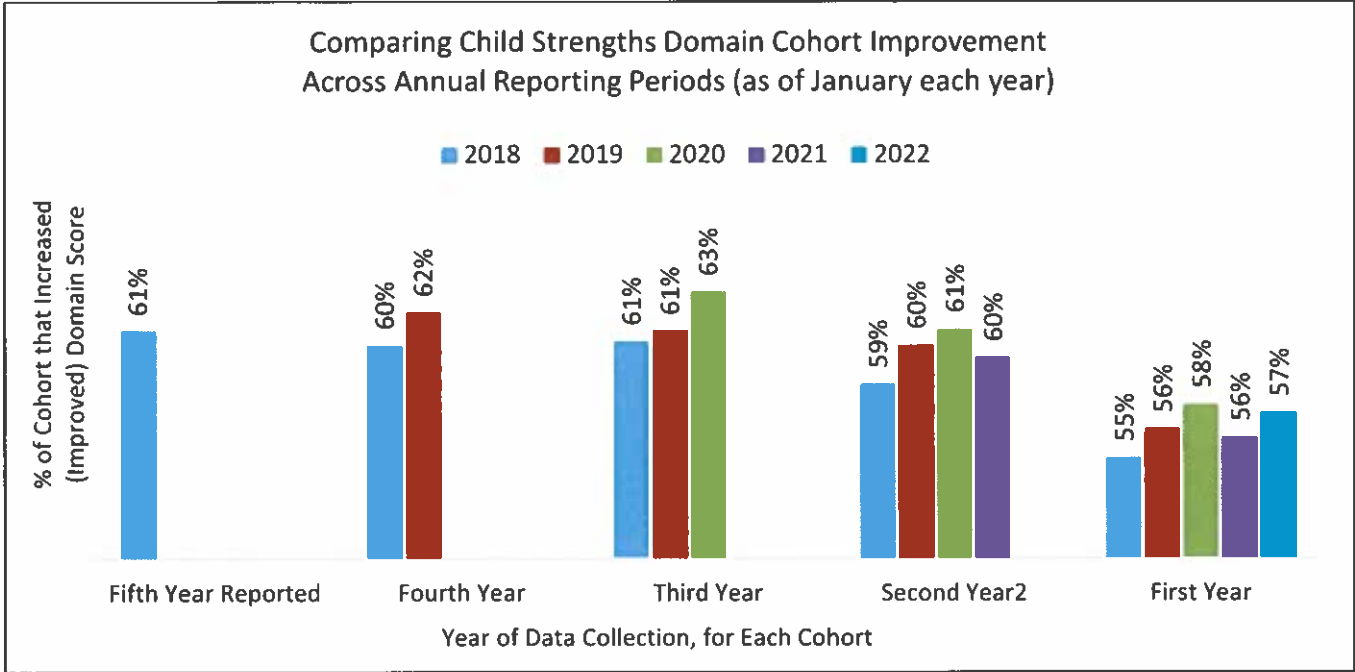


Average Days	2018	2019	2020	2021	2022
Number of Youth	4,448	4,534	3,851	3,401	3,404
Cohort	2018	2019	2020	2021	2022

Average Number of Days Between Initial and Most Recent, as of January 2023, by Cohort

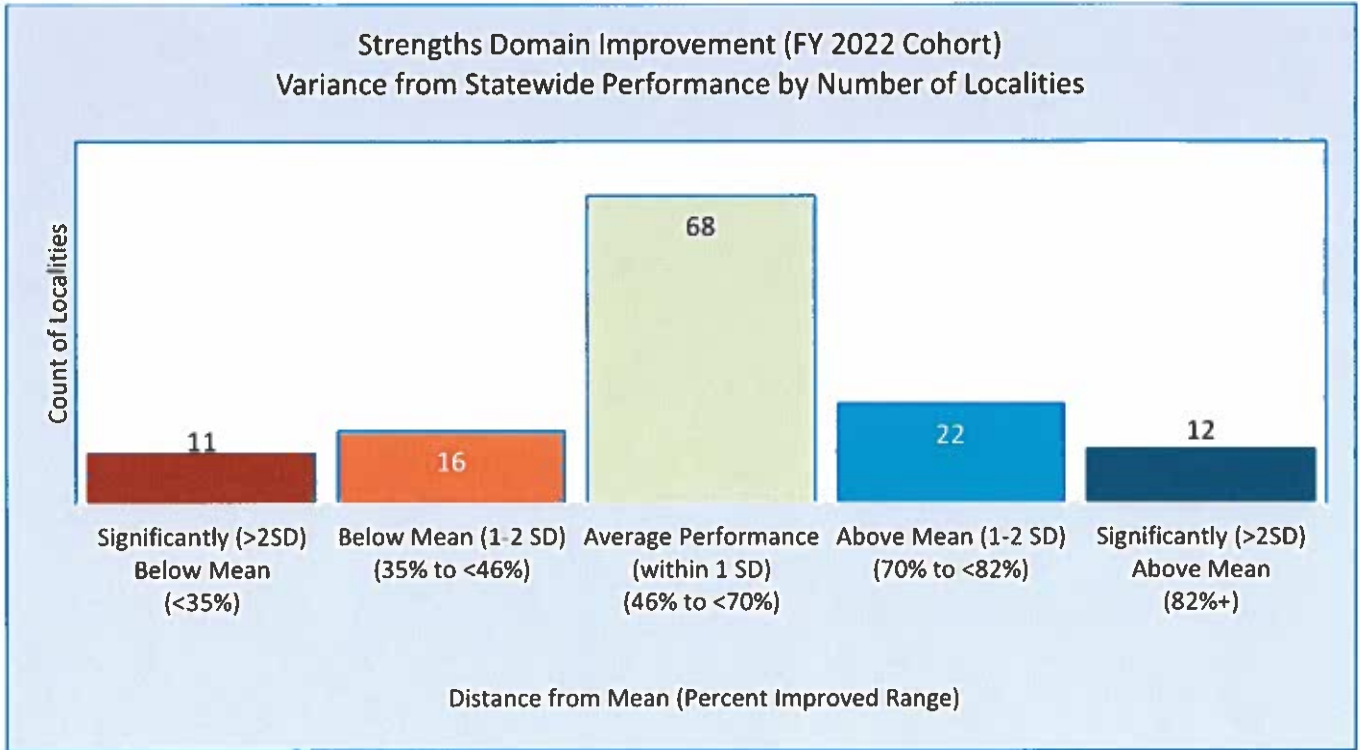
should be considered when comparing differences between the current and prior years' cohorts. This consideration is seen with the increasing percentage of a cohort that improves over time. This consideration is seen with the increasing percentage of a cohort that improves over time. This consideration is seen with the increasing percentage of a cohort that improves over time. This consideration is seen with the increasing percentage of a cohort that improves over time.





The percentage of each cohort showing improvement in the first year of reporting has been variable, and between 55 and 58 percent demonstrated improvement from the initial assessment for all five cohorts. Of the three domains analyzed in this report, the Child Strengths domain has had the highest

the FY 2022 cohort compared to the statewide weighted mean. The graph below displays the count of localities based on the percentage of improvement achieved by proportion of cohort improvement in the first year.



Most localities (68 out of 129 reporting, or 53 percent) fell within one standard deviation of the

improvement met or exceeded each domain's overall statewide percent improved. shaded based on the number of domains, out of three, in which its FY 2022 cohort's percent of addressed in this report: school, Child Behavioral/Emotional Needs, and Child Strengths. A locality is The map below visualizes, by locality, results for the FY 2022 cohort across the three CANS domains

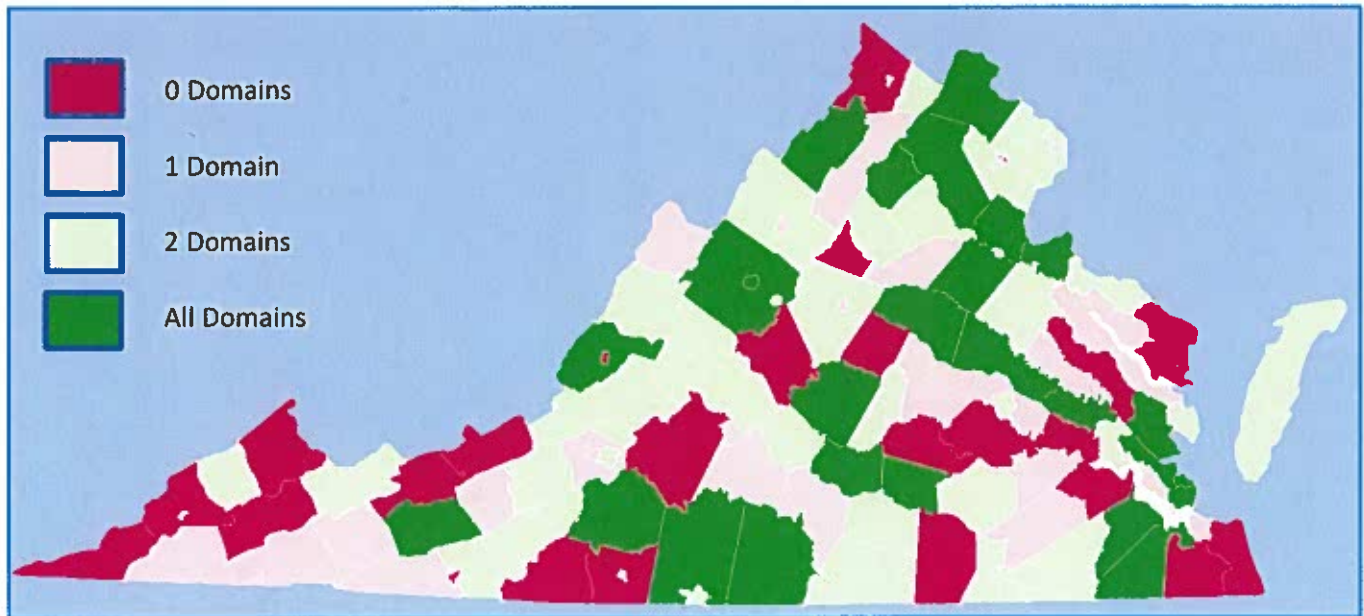
**CANS Performance by Location**

(34 versus 57 localities, respectively). above-average FY 2022 cohort performance was greater than those with below-average performance statewide mean. Unlike performance in the other two CANS domains, the number of localities with



### Map of Virginia Localities:

Count of CANS Domains where Percent Improved (FY2022 Cohort) Met or Exceeded Statewide



Map created using Datawrapper

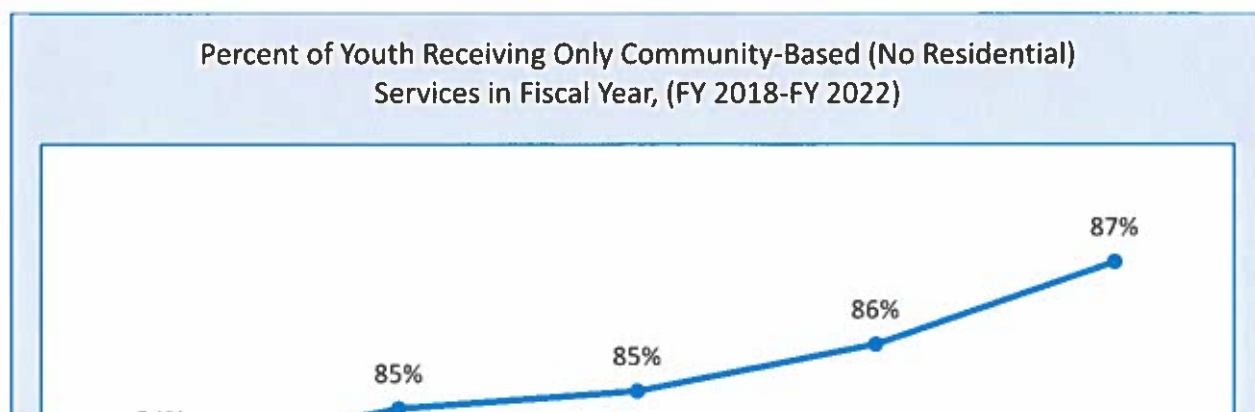
Most localities showed improvement equal to or exceeding the statewide value for at least one CANS

percent) and Eastern (7 localities or 59 percent) regions of the state exceeded statewide values in all three domains. Cohort performance that equaled or exceeded statewide values in all three domains was most prevalent in the Northern (8 localities or 31 percent) and Eastern (4 localities), 13 percent of Piedmont (4 localities), and 15 percent of Northern (3 localities) had below-statewide percentage improvement in all three domains. Cohort performance that equaled or exceeded statewide values in all three included CANS domains: using 2022 geographic regions as a guide, 36 percent of Western localities (8 localities), 30 percent of Central (8 localities), 17 percent of Northern (3 localities) and 13 percent of Eastern (3 localities) had below-statewide values in all three included CANS domains. Using 2022 geographic regions as a guide, 36 percent of Western localities (8 localities), 30 percent of Central (8 localities), 17 percent of Northern (3 localities) and 13 percent of Eastern (3 localities) had below-statewide values in all three included CANS domains.

## CSA Performance Indicator

### Youth Receiving Only Community-Based CSA-Funded Services

The CSA has long supported serving youth in their homes and home communities as a centerpiece of the system of care approach. This indicator is one measure of how this goal is realized. In each fiscal year, youth who received only community-based services through CSA (no residential or congregate care) are counted from the entire population served.



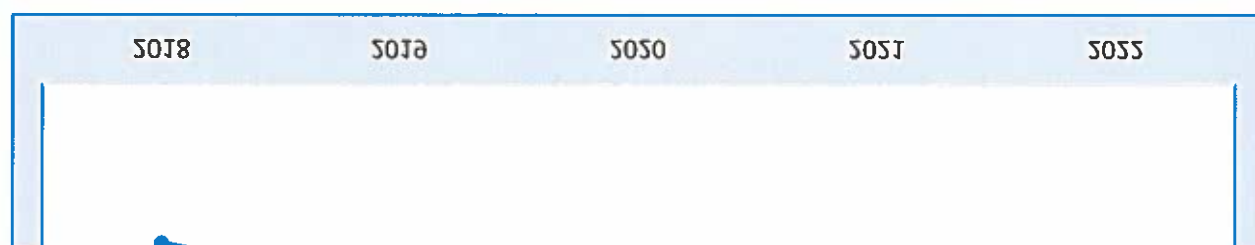
11

community-based services in the fiscal year, compared to the statewide weighted mean.

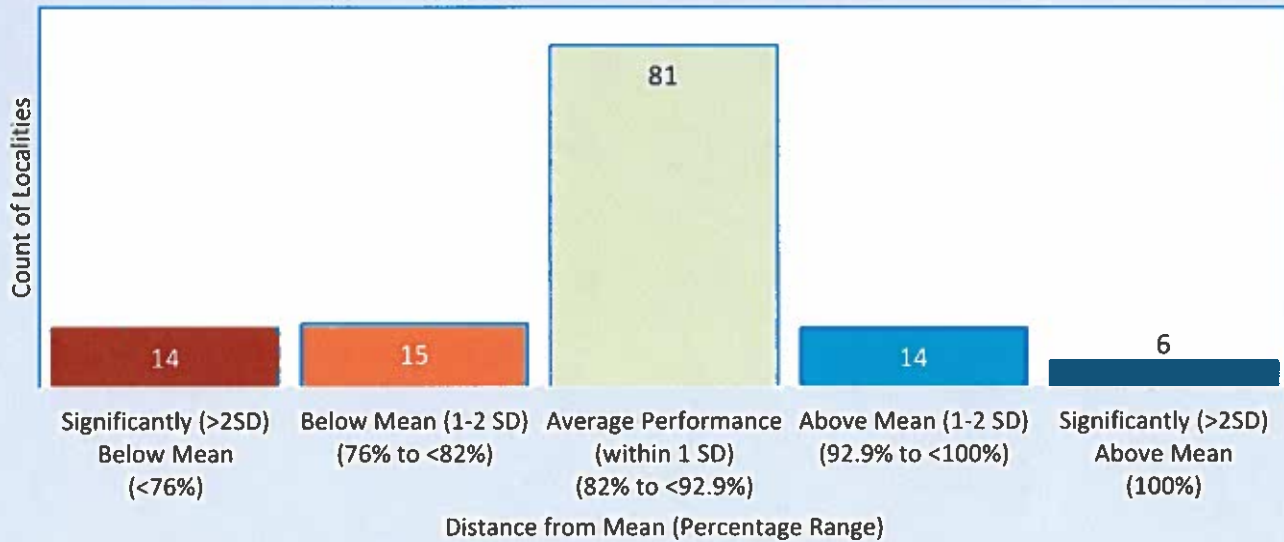
The graph below displays the count of localities based on the percentage of youth that received only

increased steadily over time.

In FY 2022, 87 percent of all CSA youth received only community-based services. This percentage has



Youth Receiving Only Community-Based Services (FY 2022)  
 Variance from Statewide Performance by Number of Localities



percent) or lower.

CYA funding and no congregate care was at least as high as the statewide percentage for FY 2022 (81 funding represents whether its percentage of youth receiving only community-based services through the map below visualizes, by locality, performance in using only community-based services. A locality's **community-based services only by location**

community-based services.

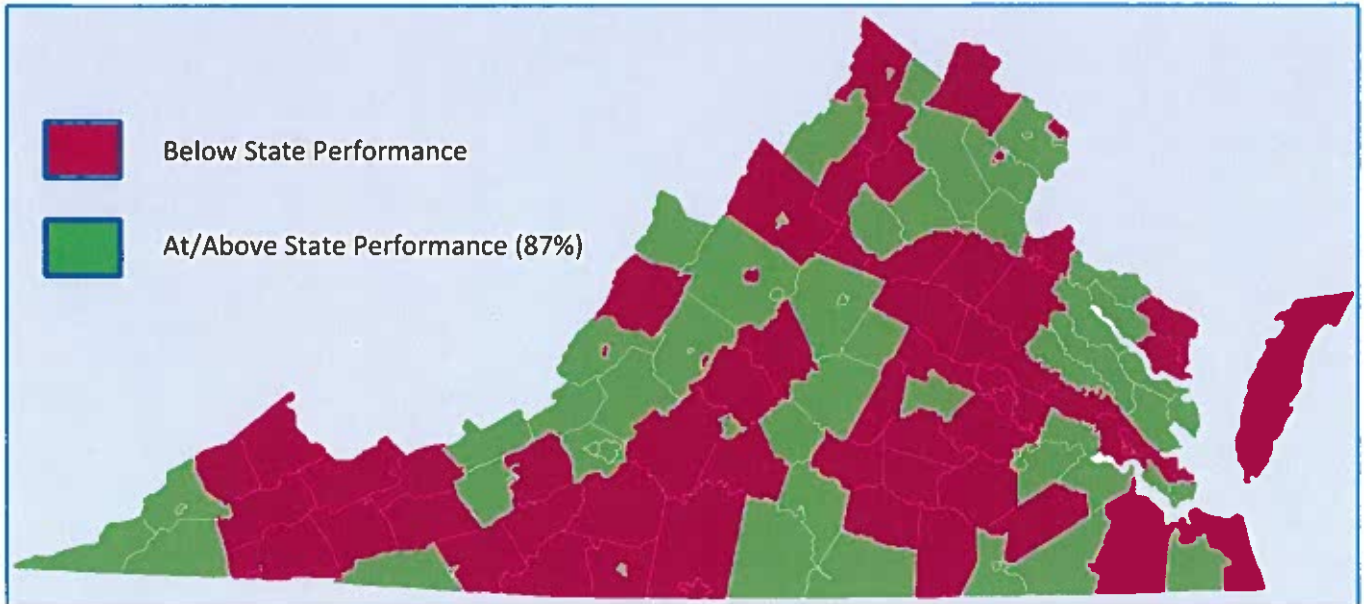
proportion was at least 72 percent. Six localities reported 100 percent of youth received only in all 130 localities, at least half of the CYA youth received only community-based services; in 118, the

localities).

more localities had below-average performance (59 localities) than above-average performance (50). While most localities (81 out of 130 reporting, or 62 percent) fell around the mean statewide value,

Map of Virginia Localities:

Localities whose Performance (FY2022) Met or Exceeded Statewide Percentage



percent); and Eastern (2 localities, or 38 percent of localities in the region).  
Central (13 localities, or 48 percent); Northern (15 localities, or 46 percent); Western (2 localities, or 41  
accessing only community-based services. Regions at or above 87 percent (in descending order) were  
localities (12 localities, or 61 percent of the region) with above-statewide performance for youth  
Using 222 geographic regions as a guideline, the Piedmont region had the largest proportion of  
percentage of localities (48 percent, or 65 localities) performed above 87 percent.  
Sixty-eight localities, or 25 percent, performed below the statewide value in FY 2022. A slightly smaller

## Outcomes Related to Foster Care

A majority (53 percent) of children served through the CSA in FY 2022 were referred by a local department of social services due to involvement in Virginia's child welfare system. The state Department of Social Services (VDSS) has established multiple indicators for children in the foster care system. The CSA has adopted two of these indicators in its performance measurement model.

### Children in Foster Care in Family-Based Placements

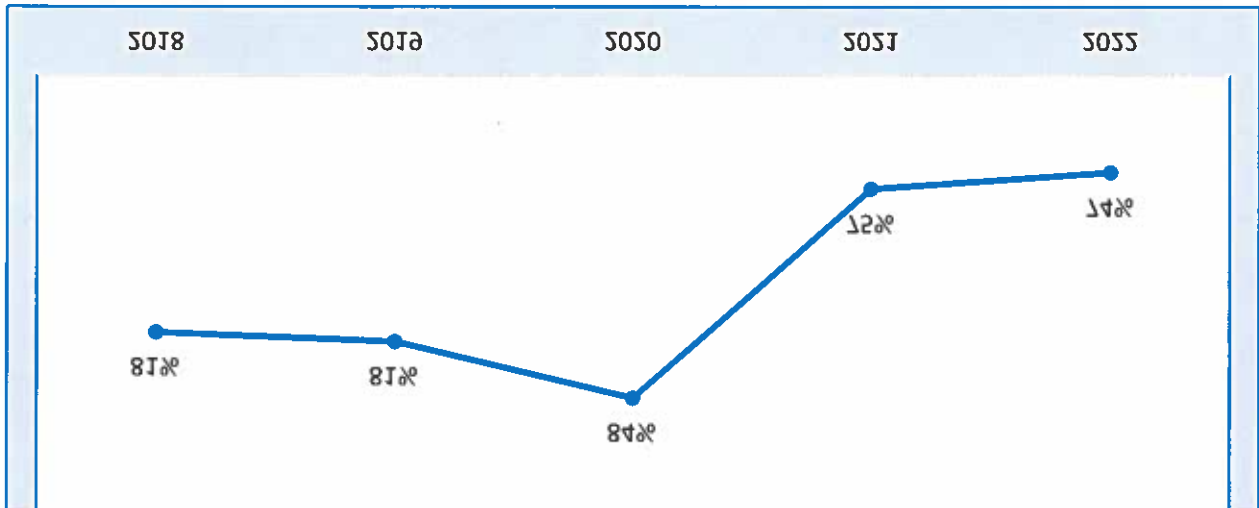
Best practices in child welfare suggest that children removed from their homes due to abuse, neglect, or other reasons do best in family-based foster care settings. These are family and family-like settings with a limited number of children as opposed to a group home or other larger congregate care setting. The VDSS has established a target that 85 percent of the children in foster care are placed in a family-based placement.

Percent of Youth in Foster Care in Family-Based Placements  
on June 30, 2022

may not be comparable to prior years (FY 2018 - 2020) due to a change in how the VDSS calculated this through FY 2020 (between 81 and 84 percent). Performance on this indicator for FY 2021 and 2022 last two fiscal years reported were around five percentage points below the performance for FY 2018 established target, at the end of FY 2022, FY 2021 performance was similar, at about 72 percent. The statewide performance on this indicator was 74 percent, or 11 percentage points below the VDSS

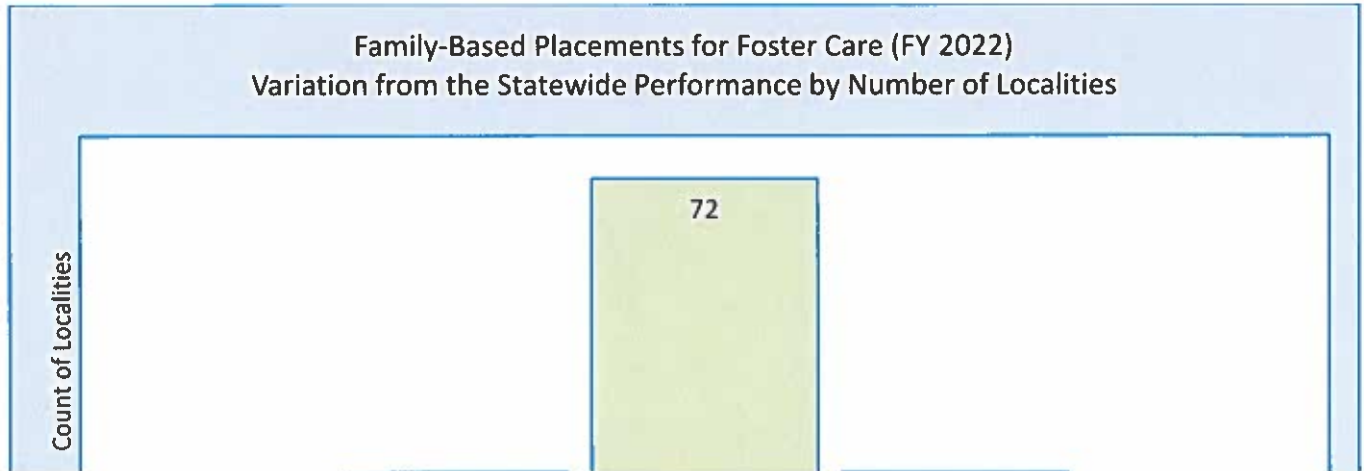
(CS210) report

Source: Virginia Department of Social Services, Office of Research and Planning, Children's Services System Outcomes



outcome. Specifically, in FY 2021 and 2022, the sum of youth in current family-based and congregate care placements no longer equals the total child count reported for some localities. The method by which placement types are defined may result in a child being excluded from both of these categories.

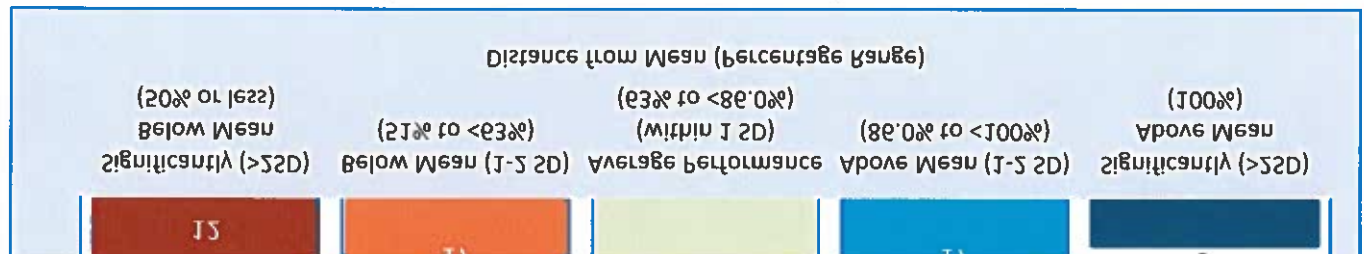
The graph below displays the count of localities based on the percentage of youth in foster care that were in family-based placements at the end of the fiscal year, compared to the statewide weighted mean.



jurisdiction agency was assigned the overall DSS jurisdictions percentage.  
 jurisdictions. The VDSS reports foster care outcomes at the agency level. In this report, each locality within a multiple  
 2 The Virginia Department of Social Services (VDSS) is comprised of 150 local agencies, with some covering multiple

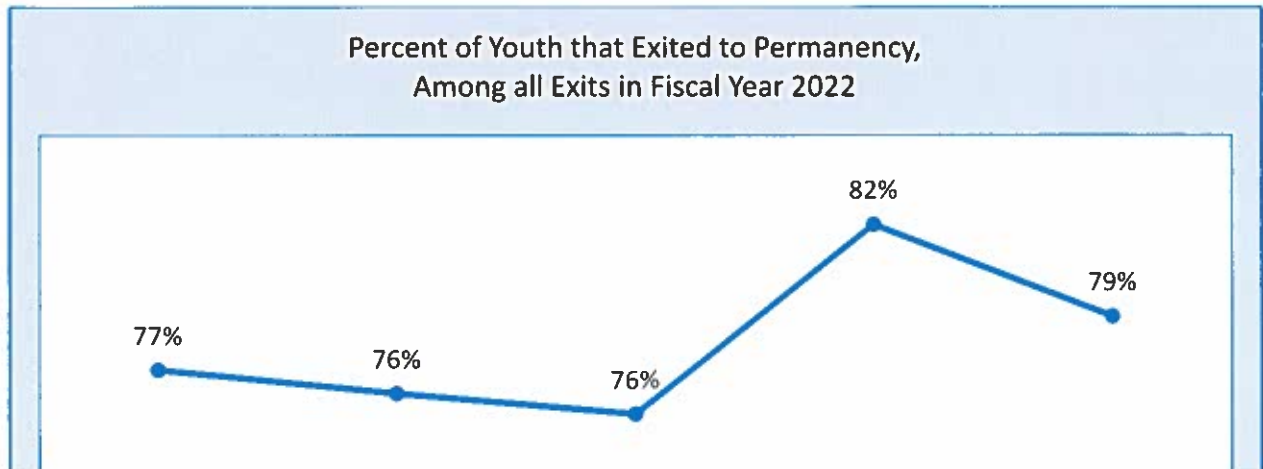
average performance (58 localities).  
 based placements, slightly more localities had below-average performance (58 localities) than above-  
 While most localities, (75 out of 157, or 47 percent) were similar to the statewide mean for family-

(C2210) report  
 source: Virginia Department of Social Services, Office of Research and Planning, Children's Services System Outcomes



## Percent of Children Who Exit from Foster Care to a Permanent Living Arrangement

Children who "exit" or "age out" of the foster care system without establishing a permanent family connection (typically through adoption, reunification with their biological family, or placement with a relative) have considerably poorer life outcomes. Achieving permanency is a critical indicator of performance for the child welfare system. The VDSS has established a target that 86 percent of the children in foster care "exit" to a permanent living arrangement before "aging out."



living in FY 2022:

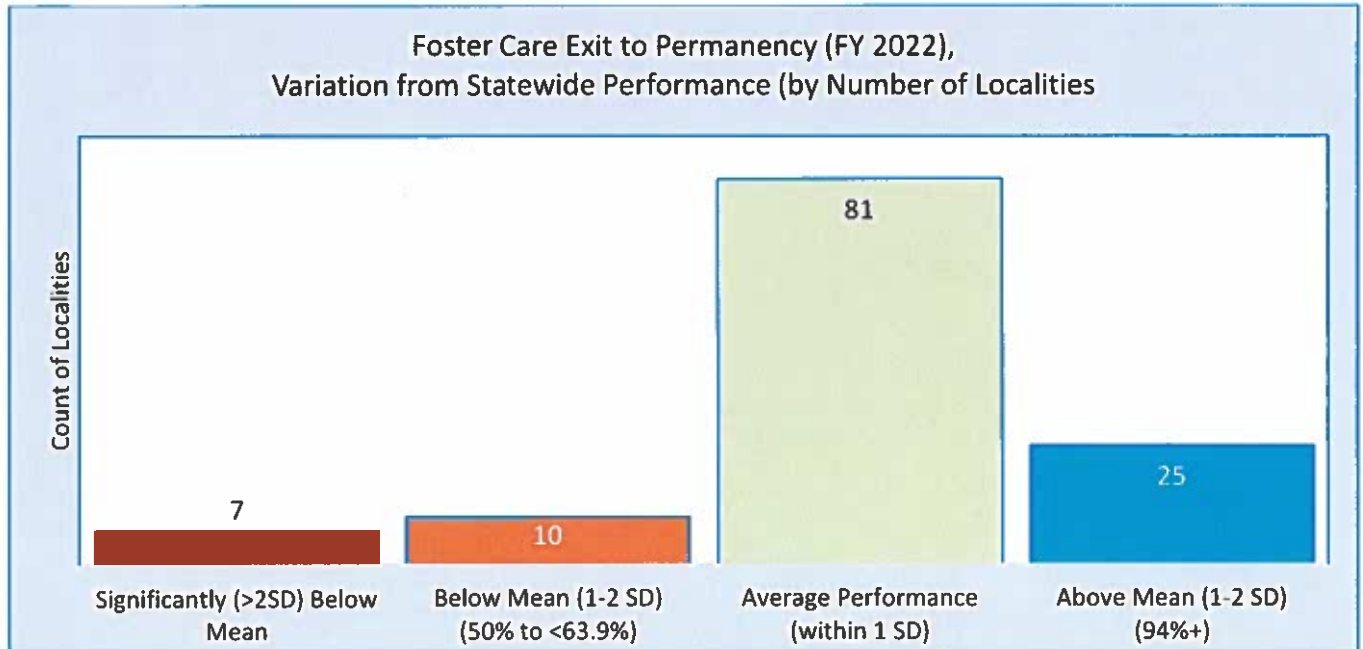
points below the target. This outcome is lower than 85 percent of children who "exited" to permanent living in FY 2022, the statewide percentage who exited to permanency was 79 percent or seven percentage

(C2210) report

SOURCE: Virginia Department of Social Services' Office of Research and Planning, Children's Services System Outcomes

2018	2019	2020	2021	2022

The graph below displays the count of localities with youth that exited foster care to permanency in FY 2022, relative to the statewide weighted mean.



Jurisdiction agency was assigned the overall D22 jurisdiction's percentage.  
 jurisdictions. The VD22 reports foster care outcomes at the agency level. In this report, each locality within a multiple  
 e The Virginia Department of Social Services (VD22) is comprised of 150 local agencies, with some covering multiple

localities) than below-average performance (17 localities).  
 exiting foster care to permanency, slightly more localities had above-average performance (52  
 While most localities, (81 out of 153, or 53 percent) were similar to the statewide mean of youth

(CS2210) report

Source: Virginia Department of Social Services, Office of Research and Planning, Children's Services System Outcomes

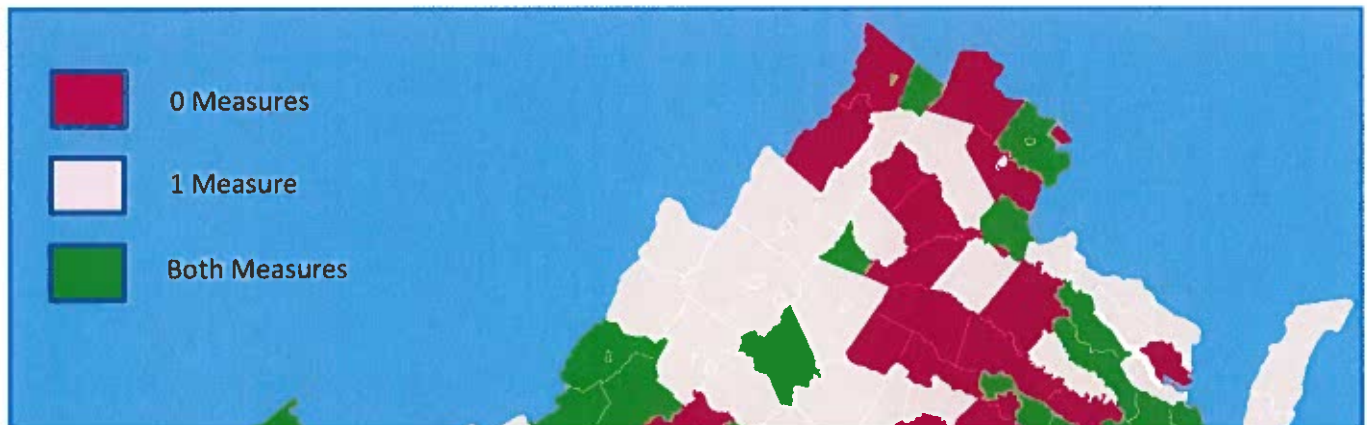


## DSS Performance by Location

The map below visualizes, by locality, FY 2022 performance in Virginia DSS outcome measures: percentage of youth in foster care in family-based placements and percentage of youth in foster care that exit to permanency. A locality is shaded based on the number of measures, out of two, in which its percentage of DSS youth in foster care met or exceeded the statewide performance on each measure.

Map of Virginia Localities:

Count of DSS Outcomes (FY 2022) that Met or Exceeded Statewide Percentages



Family-based Placements (20 out of 27 localities).

performance was better in Foster Care Exit to Permanency (37 out of 27 localities) than in Foster Care that had a performance that met or exceeded only one of the two measures, it was more likely that Western (10 localities or 42 percent) and Piedmont (11 localities or 32 percent) regions. For localities that met or exceeded the statewide mean for both measures were most prevalent in

localities), and 6 percent of Piedmont (2 localities) had below average performance for both measures. 37 percent of Central (10 localities), 22 percent of Eastern (6 localities), 18 percent of Western (4 outcomes). Using DSS geographic regions as a guideline, 38 percent of Northern localities (10 localities) DSS outcomes (28 localities). Thirty-two localities fell below the statewide mean for both DSS Most localities had performance equal to or exceeding the statewide value for at least one of the two

(C2210) report. Map created using Datawrapper

Source: Virginia Department of Social Services, Office of Research and Planning, Children's Services System Outcomes



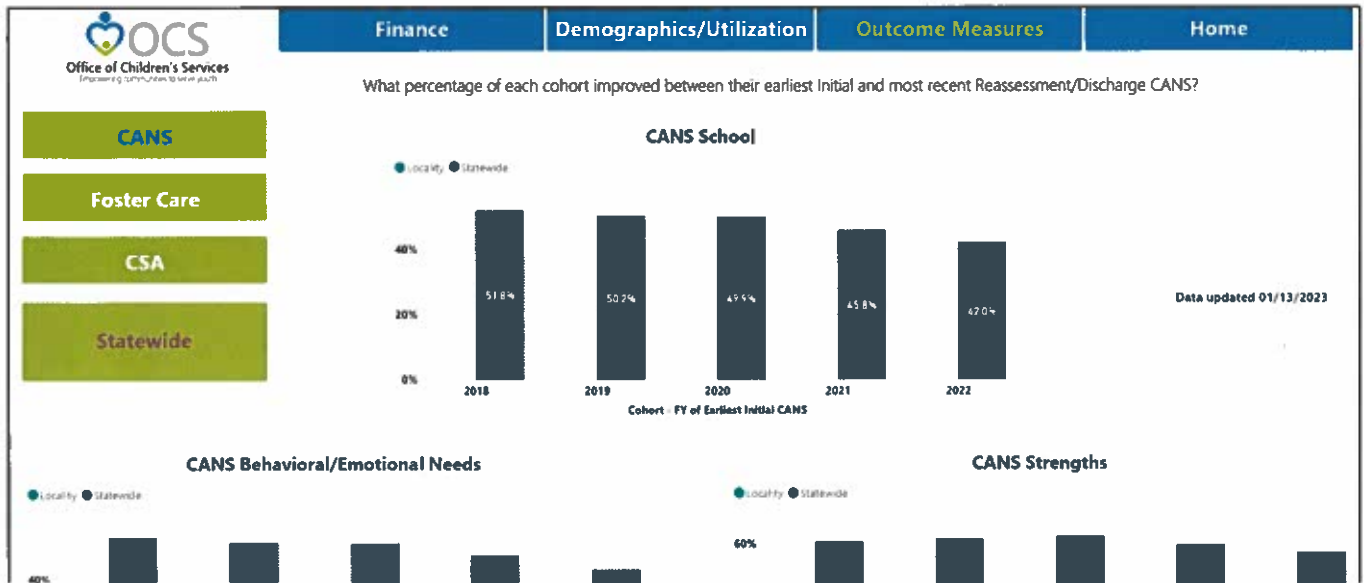
## Conclusion

Measuring the performance of the Children's Services Act is critical in determining if CSA is achieving its stated goals and objectives. This report provides updates and additions to reporting completed in previous years. These performance benchmarks are treated with statistical analysis to provide information to CSA stakeholders and the State Executive Council for Children's Services about localities with a high level of performance and areas where possible improvements can be identified.

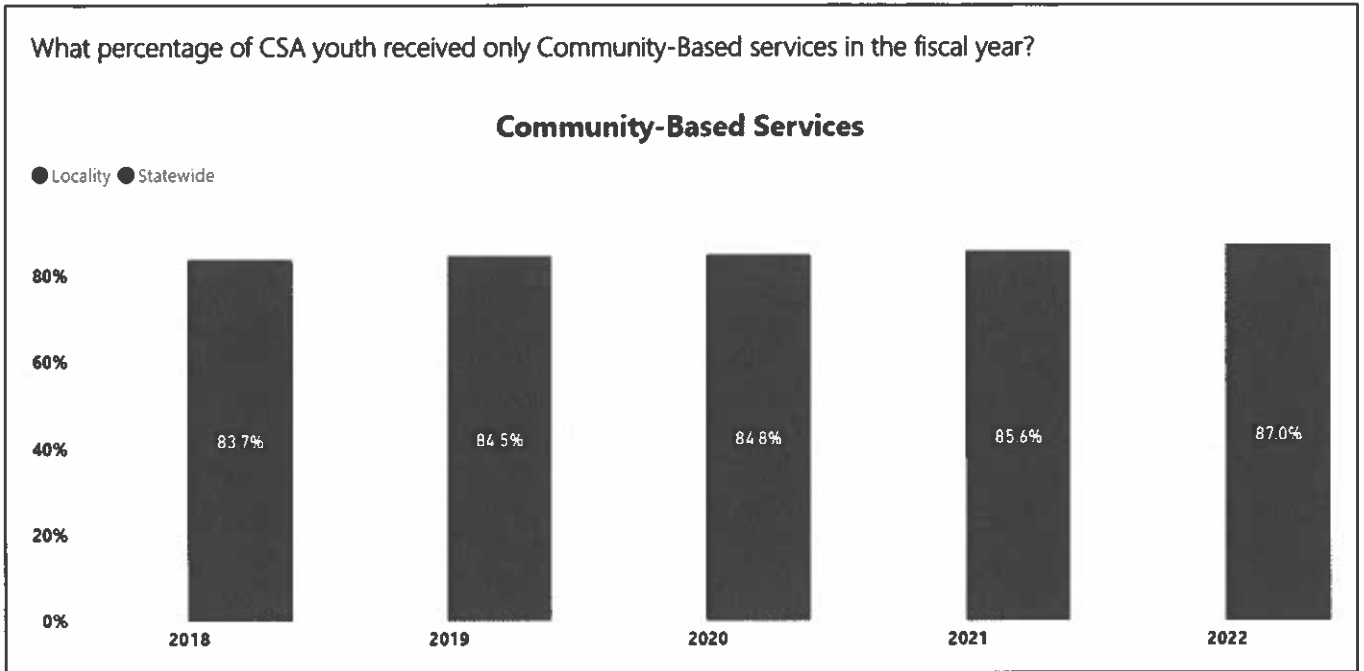
In addition to the state-level data summarized in this report, the Office of Children's Services features these measures in the Outcomes section of the CSA Data and Outcomes (CQI) Dashboard, allowing individual localities to view their performance on the six measures and compare their outcomes to the state average and that of other localities.<sup>7</sup> This dashboard is available on the CSA website at [www.csa.virginia.gov](http://www.csa.virginia.gov). It is hoped that local CSA programs utilize these data to identify and build upon areas of strength and develop strategies to improve performance where appropriate.

# Appendix 1: CSA Continuous Quality Improvement (CQI) Dashboard Outcomes Measures Section

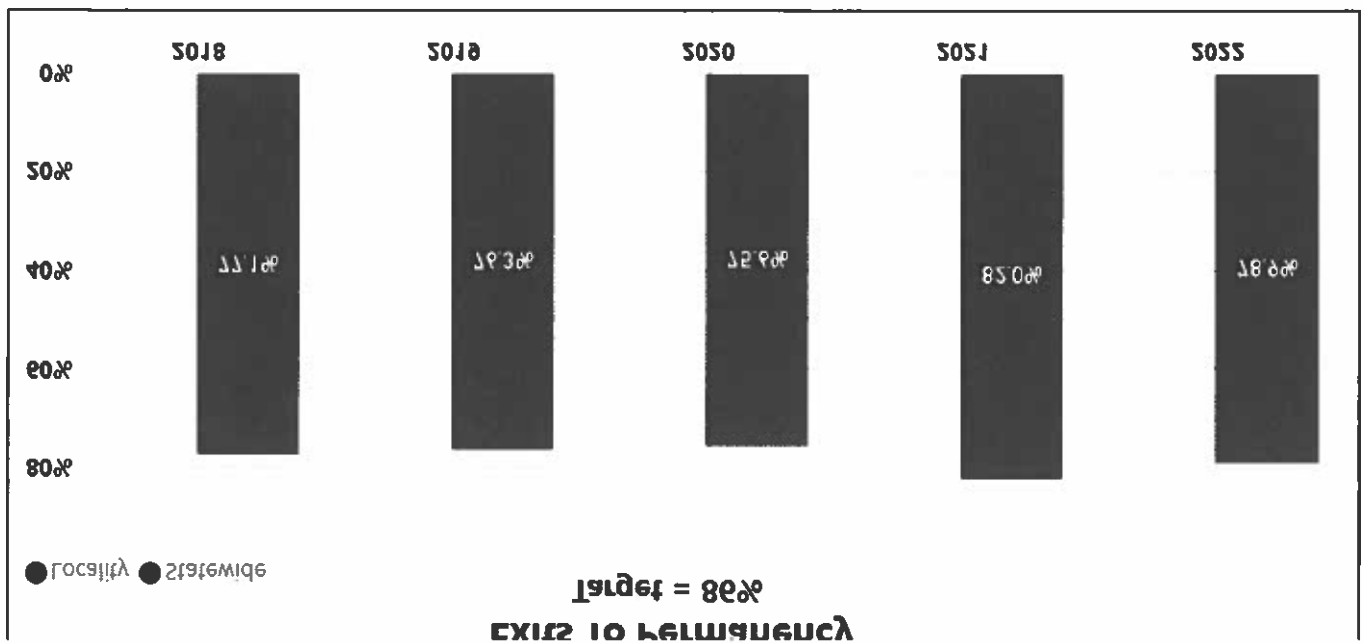
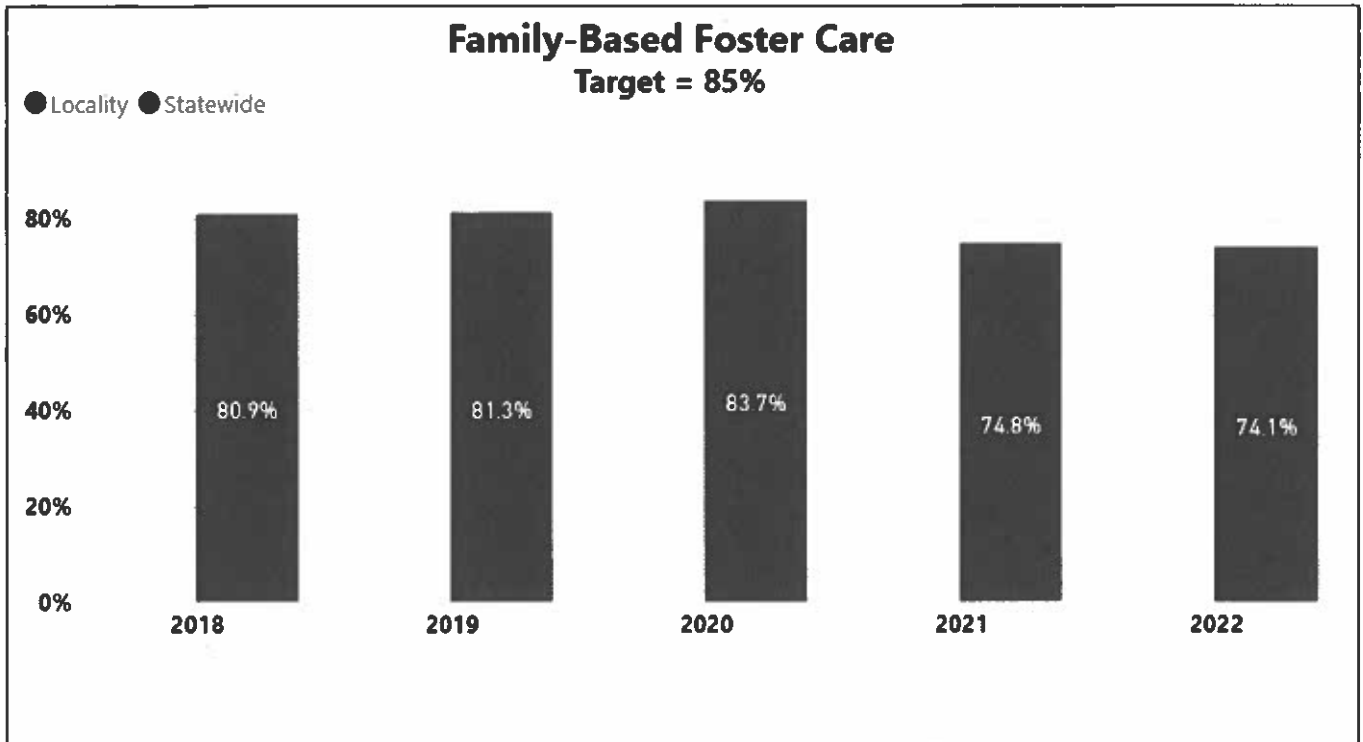
## CANS Outcomes (as of January 2023)



## CSA Utilization Performance (as of July 2022)



DSS Performance Measures Related to Youth in Foster Care (as of August 2022)





**PRINCE WILLIAM**  
COUNTY

# **FY22 Outcome Indicator Report**

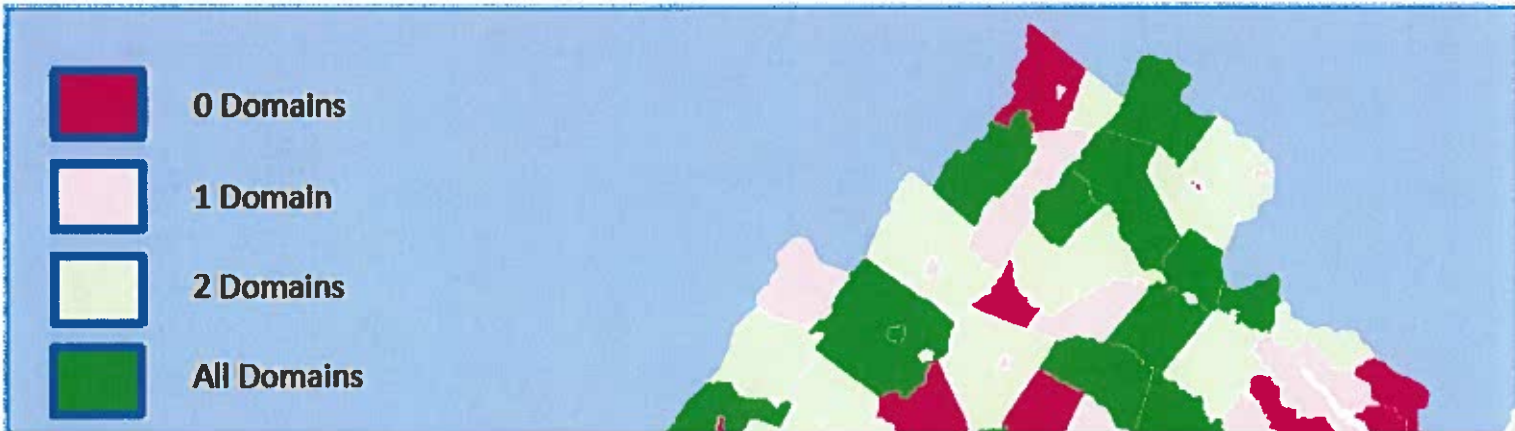
**March 2023**

# CANS Performance

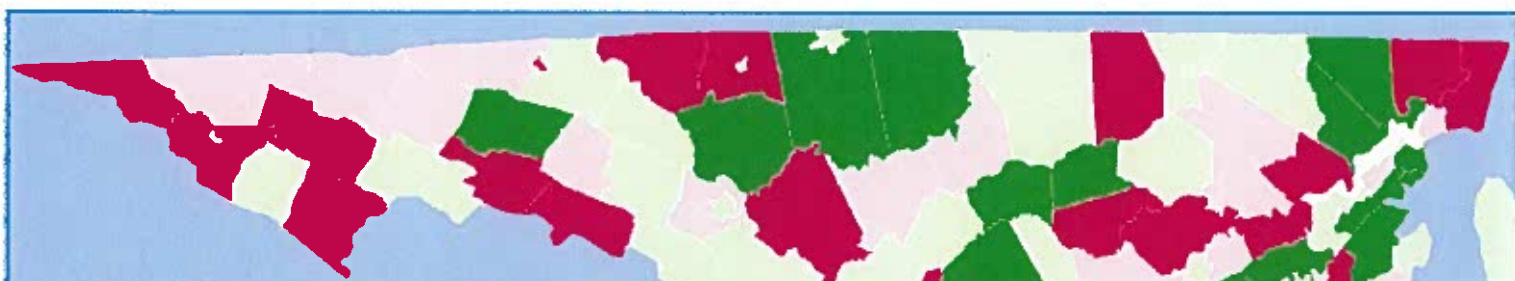
The map visualizes results for the FY 2022 cohort across the three CAI domains addressed in this report: School, Child Behavioral/Emotional Needs, and Child Strengths.

Map of Virginia Localities:

Count of CANS Domains where Percent Improved (FY2022 Cohort) Met or Exceeded Statewide



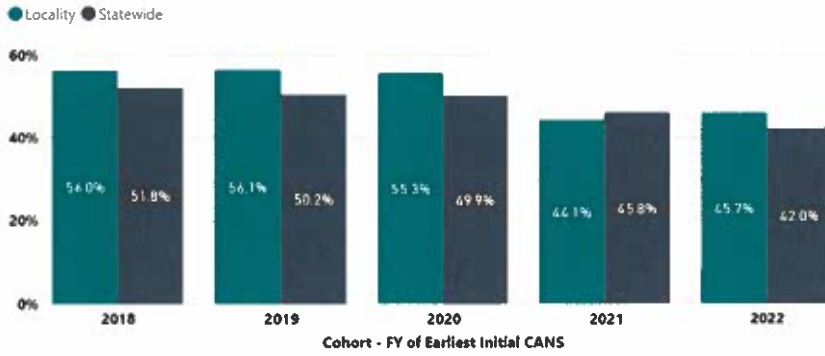
Map created using Datawrapper



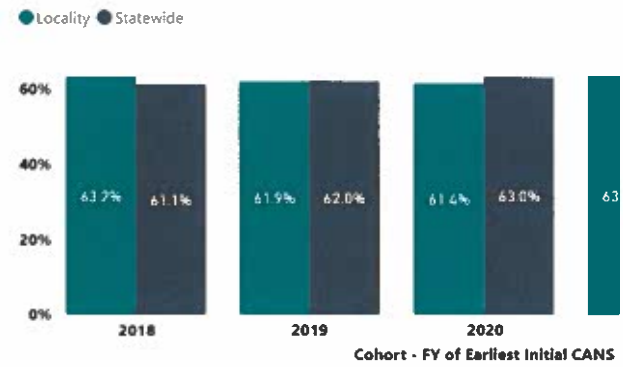
# Prince William County CANS



## CANS School



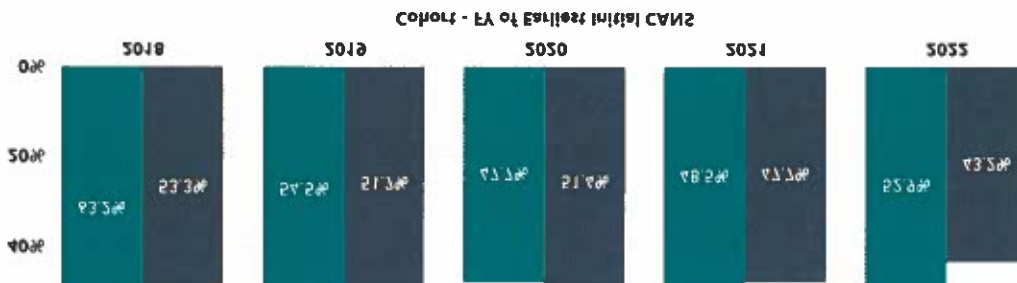
## CANS Strengths



## CANS Behavioral/Emotional Needs

● Locality ● Statewide

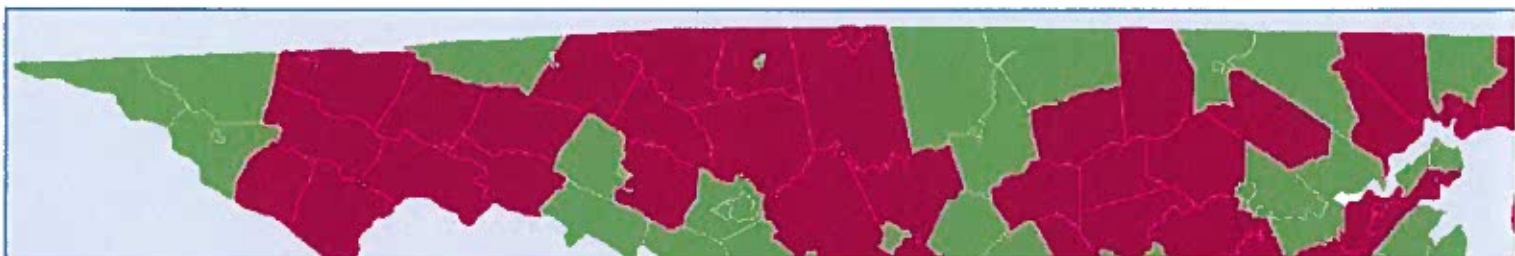
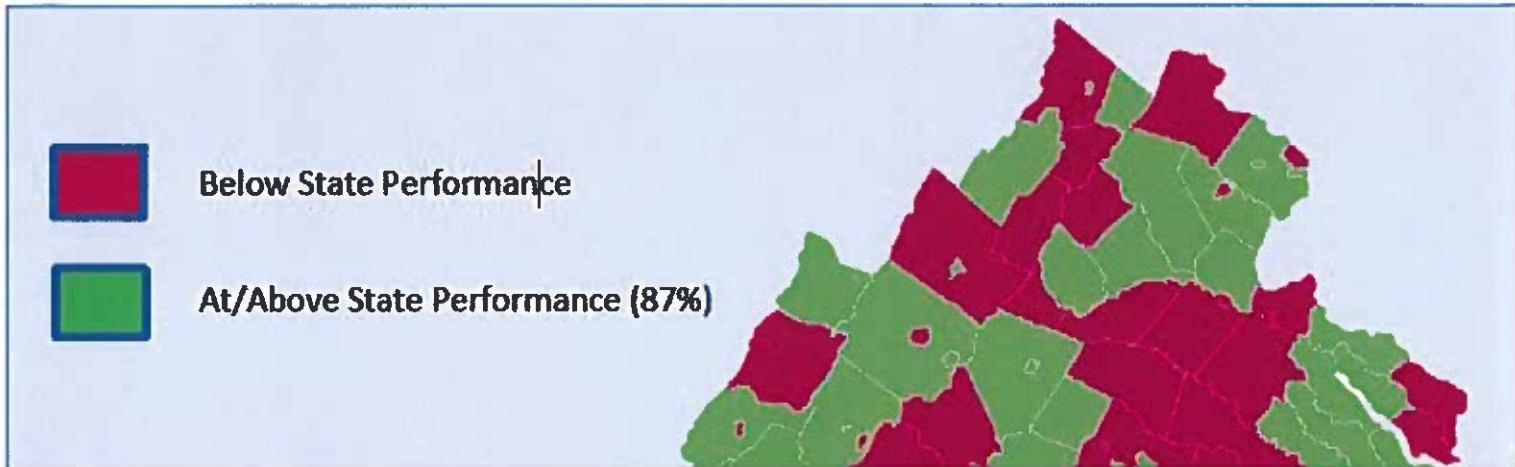
60%





# Community-Based Services Only

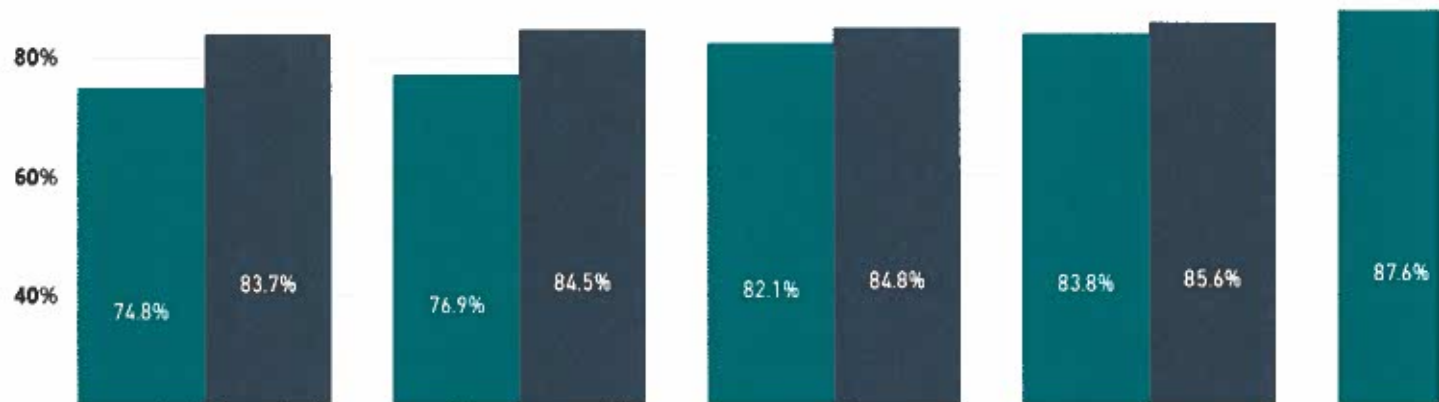
The map visualizes performance in using only community-based services. A locality's shading represents whether its percentage of youth receiving community-based services through CSA funding and no congregated care is at least as high as the statewide percentage for FY 2022 (87 percent) or



What percentage of CSA youth received only Community-Based services in the fiscal year?

## Community-Based Services

● Locality ● Statewide



# DSS Performance



The map visualizes FY 2022 performance in Virginia DSS outcome measures:  
-percentage of youth in foster care in family-based placements  
-percentage of youth in foster care that exit to permanency.  
A locality is shaded based on the number of measures, out of two, in which its percentage of DSS youth in foster care met or exceeded the statewide performance on each measure.

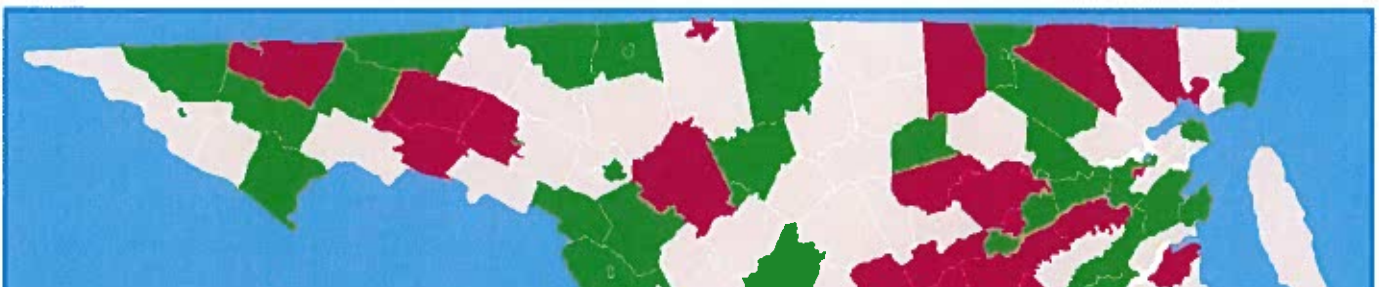
Map of Virginia Localities:

Count of DSS Outcomes (FY 2022) that Met or Exceeded Statewide Percentages



(C2210) report. Map created using Datawrapper

Source: Virginia Department of Social Services' Office of Research and Planning, Children's Services System Outcomes



# Prince William County DSS Performance

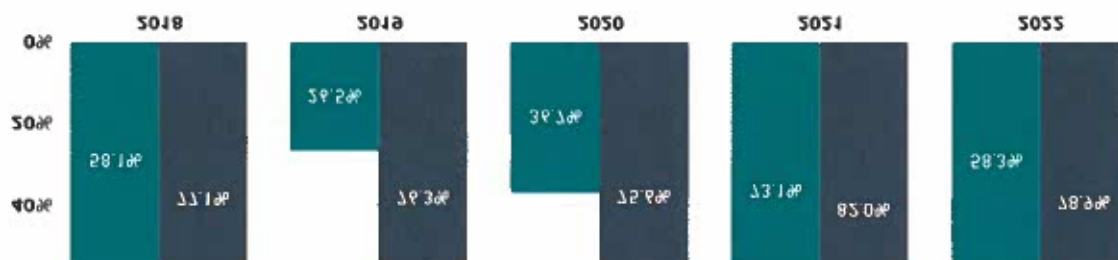


## Family-Based Foster Care Target = 85%

Data is u



## Exits To Permanency Target = 86%





One of the primary responsibilities of the Community Policy and Management Team (CPMT) is to coordinate long range, community-wide planning to develop resources and services needed by children and families in their community (§2.2-5206).

In 2006, the Virginia General Assembly amended the Code of Virginia to further specify this requirement. This amendment included language that requires CPMTs to annually report to the Office of Children's Services (OCS) on gaps and barriers in services needed to keep children in their local community (§2.2-5211.1.2). CPMTs will satisfy this requirement by completing this survey.

Thank you!



- Q1) What is your locality? \_\_\_\_\_
- Q2) What is the name of the contact person for your locality? \_\_\_\_\_
- Q3) What is the contact person's title? \_\_\_\_\_
- Q4) What is the contact person's telephone number including area code? \_\_\_\_\_
- Q5) What is the contact person's email address? \_\_\_\_\_

Q6) We are interested in learning more about the most critical service gaps that are impacting your community's ability to serve children in their home, school and/or community. From the following list, please identify three (3) to five (5) services which are most important to further develop in your community. Consider services that do not exist in your community, as well as those that exist but do not adequately meet your locality's needs due to constraints such as insufficient capacity, poor quality, or prohibitive costs.

**Residential Services**

- Short-term Diagnostic
- Group Home
- Residential Treatment

**Community-Based Behavioral Health Services**

- Assessment
- Group Therapy
- Family Therapy

**Evidence-based Behavioral Health Services**

- Multi-systemic Therapy
- Functional Family Therapy
- Parent-Child Interaction Therapy

- Child Mentoring Parent Coaching
- Family Support Partner
- Intensive Care Coordination (ICC)
- Respite
- Family Partnership Facilitation

**Family Support Services**

- Acute Psychiatric Hospitalization
- Crisis Intervention/Stabilization

**Crisis Services**

- School-based Mental Health Services
- Residential School
- Private Day School

**Educational Services**

- Trauma Focused/Informed Services
- Applied Behavior Analysis
- Medication Management
- Case Management
- Therapeutic Day Treatment
- Intensive In-Home

- Other: \_\_\_\_\_
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

**Other Services**

- Independent Living Services
- Therapeutic Foster Care Homes
- Family Foster Care Homes

**Foster Care Services**

- Motivational Interviewing
- Cognitive Behavioral Therapy



**Q7) Please identify any specific populations and age groups where there are gaps in the services that your locality has identified in Q6.**

**First Identified Service Gap:** \_\_\_\_\_

**Are there any specific populations where there are gaps in these services in your locality? (Please choose all that apply)**

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other: \_\_\_\_\_

**Are there any specific age groups where there are gaps in these services? (Please choose all that apply)**

- Pre-School Age (0-5)
- Elementary School Age (6-10)

- Other: \_\_\_\_\_
- No, there are not any specific populations
- Substance Abuse
- Youth Involved with the Juvenile Justice System
- Youth with Multiple Mental Health Diagnoses
- Sex Offending/Sexually Reactive Behaviors
- Potentially Disrupting or Disrupted Adoptions
- Potentially Disrupting or Disrupted Foster Care Placements
- Intellectual Disability/Developmental Disability
- Autism

**Choose all that apply**

**Are there any specific populations where there are gaps in these services in your locality? (Please**

**Second Identified Service Gap:** \_\_\_\_\_

- No, there are not any specific age groups
- Transition Age (15-17)
- High School Age (14-18)



Are there any specific age groups where there are gaps in these services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

**Third Identified Service Gap:** \_\_\_\_\_

Are there any specific populations where there are gaps in these services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations

Other: \_\_\_\_\_

- No, there are not any specific populations
- Substance Abuse
- Youth involved with the juvenile justice system
- Youth with Multiple Mental Health Diagnoses
- Sex Offending/Sexually Reactive Behaviors
- Potentially Disrupting or Disrupted Adoptions
- Potentially Disrupting or Disrupted Foster Care Placements
- Intellectual Disability/Developmental Disability
- Autism

Choose all that apply)

Are there any specific populations where there are gaps in these services in your locality? (Please

**Fourth Identified Service Gap (if needed):** \_\_\_\_\_

- No, there are not any specific age groups
- Transition Age (19-21)
- High School Age (14-18)
- Middle School Age (11-13)
- Elementary School Age (6-10)
- Pre-School Age (0-5)

apply)

Are there any specific age groups where there are gaps in these services? (Please choose all that

\_\_\_\_\_





**Are there any specific age groups where there are gaps in these services? (Please choose all that apply)**

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

**Fifth Identified Service Gap (if needed):** \_\_\_\_\_

**Are there any specific populations where there are gaps in these services in your locality? (Please choose all that apply)**

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse

- No, there are not any specific age groups
- Transition Age (19-21)
- High School Age (14-18)
- Middle School Age (11-13)
- Elementary School Age (6-10)
- Pre-School Age (0-5)

**apply)**

**Are there any specific age groups where there are gaps in these services? (Please choose all that**

- Other: \_\_\_\_\_



**Q8) On a 5-point scale, with 1 being 'Not At All' and 5 being 'A Great Deal', please indicate the level of impact the following barriers have had on your community's ability to develop the services the you have identified. Also, please add specific comments under each barrier, as needed. Barriers related to COVID-19 (i.e. lack of Internet service, lack of in-person meetings, etc.) can be described in the comments and/or the "Other barrier" response category.**

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<b>Need for greater collaboration and consensus</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<b>Lack of funding</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<b>Lack of transportation</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Comments: \_\_\_\_\_

<b>Other barrier (please list):</b> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

Comments: \_\_\_\_\_

<b>Other barrier (please list):</b> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

Comments: \_\_\_\_\_

<b>Need more information and data</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

Comments: \_\_\_\_\_

<b>Provider availability</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

Comments: \_\_\_\_\_



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**Q9) Has your locality initiated actions over the past year to address the perceived services barriers?**

- Yes
- No

**If yes, then please describe below:**

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